



Taylor's Lakes

SECONDARY COLLEGE

Year 7 2021
Learning Enhancement
Advancement Program
(LEAP)



Information and Application

Student Name: _____

Primary School: _____

Learning Enhancement & Advancement Program 2021

Parent Information Form - SECTION A

PERSONAL DETAILS

Student Name:

Parent Name: (completing this form)

Does your child play a musical instrument? Yes No

If yes, which instrument(s) _____

Does your child currently have tuition? Yes No

Does your child need to hire a musical instrument? Yes No

What types of books does your child read and what recent books has he/she enjoyed?

What particular strengths and weaknesses do you think your child has?

| My child is good at... | My child would benefit improving in... |
|------------------------|--|
| | |
| | |
| | |
| | |

Please provide any additional information/comment you think might be relevant and/or useful? You may wish to comment on specific achievements, special talents, special opportunities or experiences he or she has had, relationships with others, special needs and problems, etc.

Please give brief reasons why you think your child would benefit from the LEAP Program?

1. _____

2. _____

Parent Information Form – SECTION B

Please rate your child realistically for each of the items below by circling the most appropriate number.

- 1 = My child does not show this characteristic or only to a low degree
- 2 = My child shows this characteristic less than a typical child
- 3 = My child shows this characteristic to about the same degree as typical child
- 4 = My child shows this characteristic more than a typical child
- 5 = My child shows this characteristic to a high degree

| | | | | | |
|--|---|---|---|---|---|
| 1. Has advanced vocabulary and expresses him/herself fluently and clearly | 1 | 2 | 3 | 4 | 5 |
| 2. Thinks quickly and is able to process information easily | 1 | 2 | 3 | 4 | 5 |
| 3. Wants to know how things work / has a great deal of curiosity | 1 | 2 | 3 | 4 | 5 |
| 4. Is an avid reader | 1 | 2 | 3 | 4 | 5 |
| 5. Asks reasons why all the time – questions almost everything | 1 | 2 | 3 | 4 | 5 |
| 6. Recalls facts and information easily and has a good general knowledge | 1 | 2 | 3 | 4 | 5 |
| 7. Can put unrelated ideas / information together in new and different ways | 1 | 2 | 3 | 4 | 5 |
| 8. Has a good sense of humour | 1 | 2 | 3 | 4 | 5 |
| 9. Is persistent and can really stick to a task | 1 | 2 | 3 | 4 | 5 |
| 10. Tends to be independent and self-sufficient | 1 | 2 | 3 | 4 | 5 |
| 11. Has very good powers of reasoning and deduction | 1 | 2 | 3 | 4 | 5 |
| 12. Has a wide range of interests | 1 | 2 | 3 | 4 | 5 |
| 13. Is able to work independently in a sustained way | 1 | 2 | 3 | 4 | 5 |
| 14. Shows initiative and originality in intellectual work in particular | 1 | 2 | 3 | 4 | 5 |
| 15. Seeks his/her own answers and solutions to problems | 1 | 2 | 3 | 4 | 5 |
| 16. Can follow complex directions | 1 | 2 | 3 | 4 | 5 |
| 17. Is prepared to take some social risks and doesn't fear being different | 1 | 2 | 3 | 4 | 5 |
| 18. Can be a leader and generally directs the activity in which he/she is involved | 1 | 2 | 3 | 4 | 5 |
| 19. Has a good range of interests and tends to get involved in things | 1 | 2 | 3 | 4 | 5 |
| 20. Sets him/herself high goals and has high expectations of him/herself | 1 | 2 | 3 | 4 | 5 |

When completed, please return this form with your application form to Taylors Lakes Secondary College by **Monday, May 18th 2020**.

Learning Enhancement & Advancement Program 2021

Student Self-Evaluation Form - SECTION A

Student Name: _____

How long do you expect to continue with your education?

- Probably leave before Year 12
- Finish Year 12
- Do some sort of training after Year 12
- Go on to University
- Don't know

Do you have any strong hobbies or interests you pursue outside the normal school program?

| Special Hobby or Interest | How often? |
|---------------------------|------------|
| | |
| | |
| | |
| | |

Please list any school activities that you have done outside of the classroom?

What particular strengths and weaknesses do you think you have?

| What I am good at... | What I would like to improve on.... |
|----------------------|-------------------------------------|
| | |
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| | |

List two main reasons why you would like to join the Learning Enhancement & Advancement Program.

1. _____

2. _____

When completed, please return this form with your application form to Taylors Lakes Secondary College by **Monday, May 18th 2020.**

Student Self-Evaluation Form - SECTION B

Student Name: _____

Please rate yourself realistically for each of the items below by circling the most appropriate number.

- 1 = I show this characteristic a lot less than most students
- 2 = I show this characteristic a bit less than most students
- 3 = I show this characteristic to about the same degree as most students
- 4 = I show this characteristic a bit more than most students
- 5 = I show this characteristic much more than most students

| | | | | | |
|---|---|---|---|---|---|
| 1. I can solve different sorts of problems | 1 | 2 | 3 | 4 | 5 |
| 2. I can use words and language effectively to explain what I mean | 1 | 2 | 3 | 4 | 5 |
| 3. I have a good general knowledge about all sorts of things | 1 | 2 | 3 | 4 | 5 |
| 4. I am able to learn new work quickly and easily | 1 | 2 | 3 | 4 | 5 |
| 5. I can see connections and relationships between ideas and information easily | 1 | 2 | 3 | 4 | 5 |
| 6. I read a great deal on my own | 1 | 2 | 3 | 4 | 5 |
| 7. I am able to consider and work with more than one solution to a problem | 1 | 2 | 3 | 4 | 5 |
| 8. I seem to understand complicated things pretty easily | 1 | 2 | 3 | 4 | 5 |
| 9. I am able to study well alone and know how to research and find things out | 1 | 2 | 3 | 4 | 5 |
| 10. I get very involved in my work and tend to stick at things | 1 | 2 | 3 | 4 | 5 |
| 11. I am interested in school | 1 | 2 | 3 | 4 | 5 |
| 12. I get easily bored with more routine/straight forward work | 1 | 2 | 3 | 4 | 5 |
| 13. I like learning and it is important to me | 1 | 2 | 3 | 4 | 5 |
| 14. I prefer to work more independently and don't need much direction from my teacher | 1 | 2 | 3 | 4 | 5 |
| 15. I like to organise and bring a good structure to things and situations | 1 | 2 | 3 | 4 | 5 |
| 16. I am really curious about things and always ask lots of questions | 1 | 2 | 3 | 4 | 5 |
| 17. I like to wonder about things a lot and can come up with original ideas | 1 | 2 | 3 | 4 | 5 |
| 18. I am self-confident when dealing with both students my own age and also adults | 1 | 2 | 3 | 4 | 5 |
| 19. I can express myself well and can convince others of what I believe | 1 | 2 | 3 | 4 | 5 |
| 20. I can accept responsibilities when they are given to me | 1 | 2 | 3 | 4 | 5 |

When completed, please return this student self-evaluation form to the supervising teacher.

Learning Enhancement & Advancement Program 2021

Teacher Information Form

| PERSONAL DETAILS OF STUDENT | |
|---|----------------|
| Student Name: | |
| Primary School of Student: | |
| Teacher's Name: | Grade Level: |
| Primary School Address: | |
| Telephone: | Email Address: |
| How long have you know this child? _____ Years _____ Months | |

(In some cases, it may be more appropriate for the Grade 5 & 6 teacher to complete this form jointly)

SECTION A

Please rate this student realistically for each of the items below by circling the most appropriate number

- 1 = This student does not show this characteristic or only to a low degree
 2 = This student shows this characteristic less than a typical child
 3 = This student shows this characteristic to about the same degree as typical child
 4 = This student shows this characteristic more than a typical child
 5 = This student shows this characteristic to a high degree

| | | | | | |
|--|---|---|---|---|---|
| 1. Has advanced vocabulary and expresses him/herself fluently and clearly | 1 | 2 | 3 | 4 | 5 |
| 2. Thinks quickly and is able to learn new material & process information easily | 1 | 2 | 3 | 4 | 5 |
| 3. Wants to know how things work/has a great deal of curiosity | 1 | 2 | 3 | 4 | 5 |
| 4. Is an avid reader - makes frequent use of the school/other libraries | 1 | 2 | 3 | 4 | 5 |
| 5. Asks reasons why all the time - displays real intellectual curiosity | 1 | 2 | 3 | 4 | 5 |
| 6. Recalls facts and information easily and has a good general knowledge | 1 | 2 | 3 | 4 | 5 |
| 7. Is friendly and able to mix; can relate readily to older students/adults | 1 | 2 | 3 | 4 | 5 |
| 8. Can put unrelated ideas/information together in new and different ways | 1 | 2 | 3 | 4 | 5 |
| 9. Has a good sense of humour | 1 | 2 | 3 | 4 | 5 |
| 10. Can tend to dominate others if given the chance | 1 | 2 | 3 | 4 | 5 |
| 11. Is persistent and can really stick to a task | 1 | 2 | 3 | 4 | 5 |
| 12. Tends to be independent and self-sufficient when undertaking learning tasks | 1 | 2 | 3 | 4 | 5 |
| 13. Has a good attention span and is able to work independently in a sustained way | 1 | 2 | 3 | 4 | 5 |
| 14. Shows initiative and originality, in intellectual work in particular | 1 | 2 | 3 | 4 | 5 |
| 15. Seeks his/her own answers and solutions to problems | 1 | 2 | 3 | 4 | 5 |
| 16. Can follow complex directions | 1 | 2 | 3 | 4 | 5 |
| 17. Can be a leader and generally directs the activity in which he/she is involved | 1 | 2 | 3 | 4 | 5 |
| 18. Has a good range of interests and tends to get involved in things | 1 | 2 | 3 | 4 | 5 |
| 19. Sets him/herself high goals and has high expectations of him/herself | 1 | 2 | 3 | 4 | 5 |
| 20. Has the ability to take risk in his/her learning | 1 | 2 | 3 | 4 | 5 |

Teacher Information Form - SECTION B

How would you rate this student in each of the following?

| | Excellent | Very Good | Good | Satisfactory |
|-------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading & Comprehension | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral Work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mathematical concepts /skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please indicate any special school or outside activities/interests you are aware of in which this student participates?

What particular strengths and weaknesses do you think this student has?

| The student is good at... | The student is not so good at... |
|---------------------------|----------------------------------|
| | |
| | |
| | |
| | |

Please provide any additional information/comment you think might be relevant/useful? You may wish to comment on specific achievements, special opportunities, relationships with others, special needs/problems, etc.

ADDITIONAL DATA

Could you please attach a copy of any standardised or diagnostic assessment information you may have on this student (eg. NAPLAN results from Year 5, On Demand Data etc.)

(I give permission for the primary school to pass on this information to Taylors Lakes Secondary College for the purposes of selection and program development)

Parent Signature: _____

When completed, please post this form directly to Taylors Lakes Secondary College, PO Box 2374, Taylors Lakes VIC 3038, by **Monday, May 18th 2020.**