STUDENT HEALTH AND WELLBEING

ENGAGEMENT WITH LEARNING

RELATIONSHIPS

PHYSICAL WELLBEING I CONNECT I PERSIST I TRANSFORM

ELE

EMOTIONAL WELLBEING

To create a culture in which the health and wellbeing of students is central to the learning success of students.

Wellbeing Team: DMI/GRI/MTS/SAC

Health & Wellbeing: AMC

Junior SSL: GFA Middle SSL: TWI Senior SSL: AMA 7: SDA & KRE 9: JCO & GJA

11: RFI & BCH

8: SPA & PCA

10: JWA & MKA 12: JLA & MTA

WELLBEING MODEL

Year 7

- Changes associated with puberty (physical, emotional, social, mental)
- · Help seeking/support
- · Harm minimisation
- Respectful relationships (online and offline)
- · Personal/ character strengths
- · Note taking and study skills
- Mindset
- Empathy, Gratitude & Mindfulness
- $\boldsymbol{\cdot}$ Social and Emotional learning
- · Management of emotions

Year 8

- Mental Health (coping strategies, support, help seeking)
- Healthy Lifestyles
- Respectful Relationships (red flags, responses to different situations)
- · Reading body language
- · Youth health issues
- Self development, problem solving & character strengths
- Empathy, Gratitude & Mindfulness

Year 9

- Sexual Health & Respectful Relationships
- · Consent & Sexting
- Gender stereotypes
- Support for family violence
- · Growth & fixed mindsets
- · Emotional literacy
- Future pathways
- Self reflection & character strengths
- Study skills
- Empathy, Gratitude & Mindfulness

Year 10

- · Study Skills
- Party Safe
- · Social and Emotional Learning
- · Respectful Relationships
- Career Pathways
- Road Safety
- Gratitude, Resilience & Mindfulness

Year 11

- · Fit2Drive (Road Safety)
- · Careers & Pathways
- · Health & Wellbeing HG day

Year 12

- · Setting Learning Goals
- · Party Safe
- VCE Documentation
- · Careers & Pathways Planning
- Managing stress
- · Wellbeing advice
- · Managing life after school



PHYSICAL · SPIRITUAL · EMOTIONAL SOCIAL · MENTAL

RESPECT | COMMITMENT | SAFETY