**Individual Literacy Support Program (one-to-one)**
Aimed at year 7–8 students who are experiencing difficulty in reading and writing. Students complete forty one-to-one sessions in reading, text summary and spelling strategies.

**Literacy Support Classes (2 teachers per class)**
Aimed at year 7–8 students who are experiencing difficulty in reading, comprehension and writing. Students are assessed throughout the year to ensure improvement.

**Group Literacy Support Program (small group)**
At TLSC Year 9-10 students receive literacy tutorials that target the improvement of their composition and reading comprehension skills. The aim of this unique program is to prepare students for senior English and it comprises of two components - Critical Literacy & Front-loading of Curriculum. The Critical Literacy Group tutorials help students develop their higher order thinking skills as they pertain to reading and writing, while the Front-loading Group participates in structured conversations, literary analysis & composition skills.

**Independent Reading Programme**
This program for year 7 - 9 students involves quiet reading at the beginning of each English class for 10 to 15 minutes. Students are taught how to select a ‘just right’ book — one that is not only appropriate for the individual’s reading level, but also based on his or her interest. This quiet reading time has presented an opportunity for students to have a ‘one-on-one’ conversation with their English teacher and to go over specific reading skills they need to improve or demonstrate to their English teacher.

**SUPPORT LITERACY @ TLSC**
If you have any spare time and would like to become actively involved or if you want to help raise funds for our Classroom Libraries please contact the Literacy Leader.
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**Literacy in the Middle Years 2015**

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HOW ARE STUDENTS SUPPORTED at TLSC?

• Independent Reading Program and Reading Conferences are embedded within the TLSC curriculum.
• English teachers, the English and Literacy Leaders and coaches are committed to working together to ensure that literacy strategies are incorporated in the English curriculum across years 7—10.
• Classroom libraries have been built to encourage reading and provide convenient access to engaging literature.
• All Middle Years students are encouraged to read through the Premier’s Reading Challenge.
• Year 7-8 students requiring reading support complete the Individual Literacy Support Program and students requiring reading comprehension and writing support attend Literacy Support classes.
• Year 9-10 students requiring improvement in writing and reading comprehension skills attend the Group Literacy Support program.
• Students are withdrawn from classes to help them develop core literacy skills. The development of the Learning Centre has allowed students to receive support within the SPACE.

See overleaf for further details on our literacy programmes.

How can students be supported at home?

Encourage them to read—it doesn’t matter what the subject matter is, the main aim is to make reading enjoyable.

• Try and promote the idea that reading is fun. Reading should not be a chore but something enjoyable. Set aside time each day for reading, or a discussion with your child about the book they are reading.

• Allow them to choose their own books. Finding the right book is critical—allow them to borrow or buy a book that interests them and something they can read. Students who reject books and reading may be because they have had a negative experience with reading.

• Encourage them to read aloud. This is an effective way of measuring their progress.

• Get them to read for meaning and to sound out difficult words. If they are encountering too many unfamiliar words in a given text (max. 3 per page), the book may be too difficult. Ask them to choose another book.

Encourage them to write.

• Encourage them to keep a diary or journal. They are reading and writing while recording important experiences.

• Write letters. This may include something as simple as thank-you notes or letters to grandparents.

• Copy recipes or write out shopping lists. You may write your own items and then ask them to add their own. You can correct any spelling mistakes and ask them to search the items in the supermarket.

• Email or send text messages as this is also a legitimate form of writing and communicating.