YEAR 11 STUDIO ARTS: PAINTING & DRAWING

It has been an exciting year so far in Studio Arts with many students producing beautiful art works that have been created in a range of visual media.

For Outcome 1, students went to the city to take photos and draw inspiration for a theme around which they were to create an art work. Students chose the type of media they felt the most comfortable with and were given a brief of creating an A3 art work based on their photographs, sketches and experiments. These are just a few of the brilliant works that were produced.

Jody Scott  
Arts Domain Co-ordinator  

Lucille Cutler  11E  
Rex Markowicz  11E  
Bianca Ferraro  11E

Congratulations to Mr Shingo Gibson-Suzuki who was nominated for the bankmecu Secondary Teacher of the Year award at the Victorian Education Excellence Awards held at Crown Palladium on May 16th 2014. This award recognizes excellence in the development and delivery of educational programs in the secondary schooling years by outstanding classroom teachers. Shingo was nominated for his outstanding and innovative use of ICT within and beyond his classroom. Although he was not the overall winner in this category on the night, Shingo should be congratulated in reaching the final three as this is a fantastic achievement in itself. Shingo was supported on the night by his Japanese colleagues within the Languages Domain and members of the Principal Class.

Danny Dedes
Mid Year Reports
Mid Year reports will be posted on the last day of term 2. I ask parents and students to read through the reports and to follow up any issues or concerns at the start of term 3. Within all Year 7-10 reports, teachers will be reporting student outcomes within a series of graded assessment tasks, work habits and attendance requirements. A summary page will also be included with the report with the AusVELS achievement standards and progression points. The reports will reflect student progress over a 12 month period for all AusVELS domains.

Planning for 2015
The commencement of Term 3 sees our course selection process underway for 2015. The Information Evening for course selection will be held as follows:

Senior School Course Information Evening on Tuesday July 22nd 2014 in the SPACE at 6.30pm for Year 9 students and in Library at 7.00pm for Year 10 and 11 students.

Reminders About Uniform
At this time of the year, providing clean uniform on a daily basis can be a challenge with wet weather. Having said that though, there is no excuse for any student not bringing a note to school if they are out of any part of uniform for any reason. It is also time to issue a reminder that leggings are not part of the school uniform and will not be accepted. Similarly, track suit pants (even if they are blue) are not part of the school uniform and cannot be replaced for the school pants. The requirement that school shoes are all black and lace up is very clear. In addition girls should ensure that their skirt is at an appropriate length. We would expect all parents and students to use the mid semester break to purchase any new uniform items required ready for the first day of Term 3.

Soccer Academy Camp
Planning for the Canberra trip for our Soccer Academy students is almost complete. This camp will occur over the semester break with both boys and girls teams competing in the Kanga Cup. I would like to thank and congratulate all staff and students involved in this trip. I also would like to thank Paul Castelli, leading a group of students and staff, in holding a sausage sizzle at Bunnings Taylors Lakes as a fundraising activity.

Holiday Works
We use the holiday period for completion of cyclical maintenance at the school. In addition a number of classrooms will also be painted during the holiday break.

Student Success Stories
Congratulations to Cameron Rayner of Year 9 who has been selected as a member of the School Sport Victoria Australian Football 15 Years and under State Team. The team will compete in the annual School Sport Australia Football Championship, which will be held this year in Sydney from July 19th -26th 2014.

Congratulations to Jordan Rodrigues of Year 12 - 2013 who has now released his new single with his band ‘The Clique’. Jordan was a member of the mixed group Third D3gree on X-Factor in 2013. Jordan’s new single is available now on iTunes. smarturl.it/TheCliqueLiveTheLife

Student Illness
Students and parents are reminded that when a student is feeling unwell whilst at school, they must report first to the sickbay where the School Nurse will treat them and make the decision if a student needs to go home. Students should not call their parents directly to pick them up. Any student who has not followed the correct process will be spoken to by their Year Level Coordinator.

Department of Education and Early Childhood Development
As part of the Department of Education and Early Childhood Development’s Health and Safety Management Plan, new labelling will be installed at our school. The labels remind people to contact school reception prior to undertaking any works at the school, to ensure they have up-to-date information from the school’s asbestos register. Asbestos - which was used extensively in building materials in the past but is now banned—is considered safe unless damaged or in poor condition. The new labels form part of a comprehensive program to ensure Victorian government schools remain safe. Children’s safety is our number one priority. That is why we are taking this extra step as a precaution.

I would like to wish all students an enjoyable holiday and to parents able to have a break at this time of year I wish you well also. Thanyou for your ongoing support over the last term. A special thank you also goes to Jun Hayashi who picked up some of my Assistant Principal responsibilities over the last 4 weeks.

Danny Dedes, Acting Principal on behalf of the Principal Class
End of Semester 1

Although Units 2 and 4 are well underway the upcoming term break is an opportunity for you to reflect on your learning and achievement so far. The feedback you have received on your exam performance should be used to revisit any learning outcomes or topics you may not have performed as expected. Semester reports will also be arriving shortly - use this feedback to your advantage and think about what you need to work on for next semester.

Set Yourself Goals

If you have not yet set some personal goals for yourself, now is the time to do so. Goals are not just for footballers. According to Catherine Brandon, educational psychologist at Genazzano FCJ College, successful students set "process goals" which include making a pact with yourself to study for a set amount of hours per week. She says if you can achieve your process goals, "the results will take care of themselves". So saying you want to do "really well" without expanding is not enough. It's like saying "I'd love to visit Machu Picchu" without looking at a map. Remember, although the journey is well underway the terrain is about to get a lot more challenging. Set yourself some specific, realistic and achievable goals - writing them down and sharing them with others may be a helpful reminder of what it is you're working towards.

Catherine Tsekouras
Student Assessment and Achievement

7K VICTORIAN SPACE SCIENCE EDUCATION CENTRE (VSSEC) EXCURSION

The VSSEC excursion was an amazing experience. We learnt about rockets in such a fun way. We made our own rockets with plastic bottles, triangle pieces of cardboard and sticky tape. Once they were made we filled the rockets with water, pumped the bottle with air, then had a race to Mars. It was a learning experience that I will never forget! While laughing and giggling, we were learning. The other half of the day we went on the computers learning about stars. We researched the solar system and the Visible Universe learning about our full addresses. We played games where we had to visit stars and write their information (brightness, temperature and colour). In the end, our minds were full of amazement and information. It was a fun yet an educational experience. Satomi Valencia 7K

YEAR 7 CAMP: ACE HI A SUCCESS!

Camp Ace Hi on the Mornington Peninsula has become a rite of passage for our Year Seven Students here at TLSC. After a short hour and a half journey, students were plunged straight into their adventurous activities that would keep them extremely busy for three days. These activities ranged from horse riding and rock climbing to the even more extreme, flying fox! Those who dared to have a go on the flying fox did not come back disappointed and often took on the challenge of having another turn. During the evenings, students participated in a night hike and a tremendously successful disco (I am sure parents have heard all about this) where students danced the night away. From a teacher’s point of view, it was great to see every student engage in these activities with an enthusiastic spirit. What was even better to witness, was the way in which students supported each other during the activities. Most of the activity groups consisted of students who had not met before, or who would not usually get the opportunity to work together at school. Ace Hi offered students to not only challenge themselves on an adventurous level but also a personal level too. In every direction, teachers would see students strengthening their friendships or creating new ones. As any person will tell you, this is an intrinsic aspect to a person’s personal development. Something they will never forget!

Year 7 Team

The Year 7 Camp to Ace Hi Ranch was awesome. When we arrived we got straight into the activities which ranged from: archery, giant swing, flying fox, rock climbing, brain games, horse awareness and the trail ride. Most of the students’ favourite activity was the trail ride. Everyone liked riding the horses and we all got a different horse depending on our height and ability. When we had free time in the morning and afternoon you could go pat the horses, play sports and even buy food or souvenirs from the shop. Everybody had an amazing time and we all wanted to stay longer or even go back again. Caitlin Stefanovska 7K
CO-CURRICULAR NEWS

CYSTIC FIBROSIS

What is Cystic Fibrosis?
Cystic Fibrosis is a declining genetic disorder, and is a very common life threat, it threatens the lives of Australian children everyday.

CF affects a number of organs in the body especially the lungs and pancreas, by clogging them with a sticky thick mucus. This mucus can cause infections, irreversible lung damage and sometimes even death.

Symptoms
Cystic Fibrosis comes with quite a lot of symptoms like
• Poor weight gain
• Troublesome coughs
• Repetitive chest and lung infections
• Salty sweats
• Trouble with breathing
• Prevents digestive system from collecting nutrients
• Stops the pancreas from doing its job

How do we get it?
Cystic Fibrosis is inherited from both parents. This doesn’t mean that they have CF themselves. In Australia one in 2,500 babies are born with cystic fibrosis, that’s one baby every four days!

One in 25 people carries the gene for Cystic Fibrosis.

Cures for Cystic Fibrosis
Today there is no known cure for Cystic Fibrosis but it can be identified. Researchers try to find new ways to repair or replace the faulty gene. A main objective of the CFA Research Trust is to fund this particular work.

A great amount of time has been dedicated to find new and improved ways to treat Cystic Fibrosis and finally find a cure!

How did we help?
On Friday 30th of May, 65 roses day, student leaders and VCE music students went out to the city to volunteer their help to raise money and awareness to the general public about cystic fibrosis. They helped by selling roses, merchandise and tin rattled for loose change and the Year 12 VCE music students gave performances to raise awareness as well.

Chris Greechan
Co-Curricular Coordinator

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, catholic and independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Term 3. Parents will be contacted by the school if data is to be collected on their child. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.

Danny Dedes
Acting Principal
During this term as part of the Victorian Premiers’ Reading Challenge (VPRC), library staff and all of the year 7 & 8 English students and teachers have been involved in a series of library based lessons in which students were introduced to a range of exciting new children’s fiction, book trailers and provided the opportunity to update their online VPRC records. The closing date for Victorian Premiers’ Reading Challenge is Friday, September 12th. A great many students have reached or about to reach the target of 15 books. The library is about to launch another series of library based VPRC sessions and we would urge all students to maintain regular home based reading – of between 2 & 3 hours per week – and to update their online records so that when the target is reached they should submit their signed reading records – parent or teacher signature – to the library.

Children’s Book Week (CBW) is intended to be a celebration of adolescent’s literature and reading and which will be held starting on Friday 15th August until Friday 22nd August. Our library will run a variety of fun activities including daily trivia quiz questions on popular books and authors, treasure hunt, film viewing and competitions involving prizes. The CBW theme for this year is ‘Connect to Reading’. The Children's Book Council of Australia (CBCA) is a volunteer run, not for profit, organisation that is passionate about children's and young adult literature. Each year the CBCA runs a competition to identify a Book of the Year. This year’s winners will be announced on Friday 15th August. The short lists for two of these categories are as follows:

### 2014 Book of the Year: Younger Readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Hunt</td>
<td>Song for a Scarlet Runner</td>
</tr>
<tr>
<td>Catherine Jinks</td>
<td>City of Orphans: A Very Unusual Pursuit</td>
</tr>
<tr>
<td>Barry Jonsberg</td>
<td>My Life as an Alphabet</td>
</tr>
<tr>
<td>Dianne Wolfer</td>
<td>Light Horse Boy</td>
</tr>
<tr>
<td>Anna Branford</td>
<td>Violet Mackerel's Possible Friend</td>
</tr>
</tbody>
</table>

### 2014 Book of the Year: Older Readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felicity Castagna</td>
<td>The Incredible Here and Now</td>
</tr>
<tr>
<td>Melissa Keil</td>
<td>Life in Outer Space</td>
</tr>
<tr>
<td>Will Kostakis</td>
<td>The First Third</td>
</tr>
<tr>
<td>Allyse Near</td>
<td>Fairytales for Wilde Girls</td>
</tr>
<tr>
<td>Fiona Wood</td>
<td>Wildlife</td>
</tr>
<tr>
<td>Claire Zorn</td>
<td>The Sky so Heavy</td>
</tr>
</tbody>
</table>

Finally, in support of our College’s Co-Curricular program, the library is running a series of World Cup competitions including a World Cup Quiz, a World Cup tipping competition for staff and students as well as the screening of match highlights in the morning of select days.

Vince Antonetti
Resources Coordinator

The VPRC has been very successful at TLSC for many years and this year is no exception. This is due to the hard work of teachers, library staff and students. The challenge is now well underway and as you can see in the photos, students have been very busy. Each star represents one novel read and the race is on. The added incentive to win the class pizza lunch seems to have intensified the competition, as there is fierce rivalry amongst the junior classes and teachers too! Students only have until the 12th of September (Week 8 of Term 3) to complete the challenge. Therefore, the winter holidays will be a great the perfect time for students to sit back, relax and complete some novels. Just remember a parent or adult needs to sign off any reading. Happy Holidays and happy reading!

Lisa Wilson
English Domain Leader
All students studying the VCAL program are involved in a Structured Work Placement. The Year 12 students are placed one day a week for the whole school year and the Year 11 students are placed for 2 blocks throughout the year. We have students placed in a range of exciting roles and businesses to enhance their knowledge and understanding of the workforce, and most importantly assist them with getting experience in their desired pathway. The feedback from students is very positive. We congratulate all the VCAL students for embracing their structured work placement.

‘This was my first experience doing a work placement and it opened my eyes up to the workforce. I recently completed my two week work placement block at Hollywood Plumbing in Keilor Park. I learnt a great deal including; how to install appliances, roughing’s, gas fitting, installed water mains, drainage, installed solar panels and all types of domestic plumbing. It was an amazing experience and I really enjoyed my time. It reconfirmed my goal of becoming a qualified plumber. I am hoping to continue at a later stage with this company as they were very supportive and professional.’

Andrew Venuto
Year 11

Year 12 VCAL students have been working with a group of disabled people from local organisation, Mambourin, during their Personal Development class. Students learnt about different types of disabilities before preparing a range of activities to do with our visitors, based on their special needs. Students prepared a fun filled sports day, where they taught throwing and catching skills before playing basketball, soccer and bowling. The students also prepared arts and crafts sessions, where lots of colourful masks and loom bands were made. We ended our unit by hosting a luncheon where students prepared a BBQ and did more sports, games and arts and crafts with our visitors, who thoroughly enjoyed the time they spent here with the students. Well done to the Year 12 students who demonstrated their leadership, team work and communication skills throughout the unit.

Year 12 VCAL Team

Year 8 students have been studying the Alcohol unit. During these sessions, students learnt about the short term and long term effects alcohol has on our bodies, how everyone is affected by alcohol differently, harm minimisation strategies, laws surrounding drinking, the reasons why people choose not to drink, peer pressure, safe partying tips and places to get help if needed. We finished the unit with doing activities with the ‘beer goggles’. Students used the goggles to give them an idea of how their vision and perception can be altered when affected by alcohol. While wearing the goggles, students had to try and walk in a straight line, shoot basketball hoops, read alcohol labels and do many other hands on activities.

Year 8 Health/PE Team
**INSTRUMENTAL MUSIC PROGRAM**

On Monday 19th of May the piano students from TLSC’s Instrumental Music Program had the chance to attend an excursion to watch a concert at Melba Hall located at the Conservatorium of Music in the University of Melbourne.

The group left TLSC at 10:10am and arrived at Melba Hall at 12:50pm. Between the trips, we had a lunch break at Melbourne Central, where the students had some free time to buy lunch. The middle year’s students were paired up with later year’s students and we got to know piano students other than those from our class. Afterwards we took a tram to the University where we had a mini tour around the place before arriving to Melba Hall. The University of Melbourne was quite large, it is full of high buildings. On arrival to Melba Hall we met up with two past years TLSC students who are currently undertaking Bachelor of Music at the Conservatorium. Melba Hall is a grand white building on Royal Parade. Our group had the privilege of sitting in the balcony section with the best view of the musicians and the Steinway Concert Grand Piano.

The concert started at 1:10pm and lasted for about 50 minutes. The program was a piano trio in A Minor Op. 50 with three movements by Pyotr Ilyich Tchaikovsky. The trio consists of a violinist, a cellist and a pianist. The pianist is Hoang Pham, a prize winner of all major piano competitions, including the Bosendorfer piano competition, the Cleveland international piano competition and The Hilton Head International piano competition in South Carolina. The violinist was Ji Won Kim who was a winner of the ABC’s Young Performer of the Year award. The cellist was David Berlin who is the principal cellist in the Melbourne Symphony Orchestra. The concert was an excellent display of skills and techniques, they played flawlessly. We were amazed and inspired by the performers.

After the performance finished we travelled by bus to North Melbourne train station. We arrived safe and sound back at TLSC by 4:30pm. Thank you Ms Lee for organising this excursion.

Zack Seath 7K and Samuel Duong 7K

**JAPAN-ASIAN-OCEANIAN STUDENT & YOUTH EXCHANGE PROGRAM**

Through the JENESYS 2.0 program I was fortunate enough to go to Japan for just over a week at the end of May, and meet many people from around East-Asia. Soon after arriving in Japan, the 80 Australian participants were able to experience traditional Japanese cuisine and meet participants from other countries. Whilst we were in Tokyo, we visited various places such as the National Museum of Emerging Science and Innovation (which had a robot demonstration), the temple in Asakusa and Harajuku (a famous shopping district). Everyone was then divided into groups to visit different prefectures in Japan; some of the places were Ibaraki, Shizuoka, Nagano, Kagoshima, etc. I went to Shimane, which is a small town that consists of around seven thousand people it is incredibly friendly and picturesque.

In Shimane we visited a local factory, watched Iwami Kagura (Japanese traditional theatre) and stayed at an inn which also had an onsen (hot spring baths). We also visited Yoshika Senior High School, where we received the opportunity to meet Japanese students, participate in a tea ceremony and try Judo and calligraphy. On our last night in Shimane, we stayed with a host family who were all very kind and hospitable, my host family let me try on a yukata (summer kimono) and maki onigiri (rice balls). The trip finished with a festival that had all countries perform a national dance and a joint performance of fortune cookie.

The program gave me an amazing opportunity to try something that I would never have been able to do otherwise, as well as allowing me to make friends from Indonesia, Malaysia, Singapore, Cambodia and many other places.

Yasmin McGarva 10D
SOCCER NEWS

On Tuesday, June 3rd 2014 the Year 8 Boys Soccer team played in the SSV Keilor District competition at the Keilor Park synthetic pitches. The boys started cold, only managing a 1-1 draw with VU Deer Park, followed by another 0-0 draw with Copperfield Sydenham. This led to a nervous wait as other group games were being played. At one stage, with VU beating Copperfield, the boys were under threat of elimination, but with Copperfield running out winners 3-1, the boys new they had to win their last game v KDC by more than three goals. With this in mind, Brandon Bezzina was moved to the midfield to try and win possession further up the field. The move paid off. Brandon, Michael Tzoutzidis and Jayden Vella struck up a fantastic partnership in the midfield, dominating possession through intelligent passing. Good width was provided down the right hand side by Bailey Sposato and before you knew it, the boys were leading 4-0 at half time. The boys continued with a great performance second half winning the game 7-0. They have won through to the final to be played at KDC on Tuesday June 17th v St. Albans SC, the team that beat them in the final of the futsal competition earlier in the year.

The final:
The two week wait came around quite quickly. The boys had strong belief going into the game that they could cause an upset. They started the game off well, closing down the opposition, not giving them time and space on the ball, but St. Albans came back in to the game and started applying the same pressure to our boys which unfortunately caused a lot of turn overs. 0-0 at half time was probably a fair result. Our boys knew that they needed to improve their first touch and passing if they were to succeed. The second half was a different story. St. Albans SC dominated play for the entire second half and had it not been for the valiant efforts of Michael Tzoutzidis, at centre back and Michael Ilievski in goals, the score line could have been a blowout. How the boys found themselves still at 0-0 with two minutes on the clock was a mystery, but soccer can be a funny game sometimes. With minutes on the clock, Yanni Gerolemou found some space in behind the defence on the left hand side. He made a penetrating run into the box, and as he crossed the ball, to the misfortune of the St. Albans defence, a defender handled the ball. The referee had no option but to award a penalty. So it was set up for the man of the match, Michael Tzoutzidis to take the penalty and possibly score the winning goal to take the boys through to the next round. Even the manner in which we scored, with the penalty kick being saved but the rebound converted said a lot about the way the game was played. We lacked that final touch, but with a never say die attitude, the boys held on and came away with a victory against a side that was better on the day. So credit must go to the boys for their efforts, but hopefully their first touch and passing game improves so that they can be competitive in the Western Zone Finals next term. Good luck boys, keep working hard, play for each other, you never know what can happen, soccer can be a funny games sometimes!

INTERMEDIATE GIRLS SOCCER

On Thursday, May 29th, the girls Intermediate Soccer team ventured to the new home of SSV Keilor District soccer, the Keilor Park synthetic pitches. With a few late withdrawals from the team, the girls were always in for a tough day, but they relished the challenge. Lead well by Katherine Trajkoska, the girls put in a great performance v Gilson, who turned out to be the toughest opponents of the day. Sabahat Rexhep performed well in goals keeping out the opposition when they had periods of dominance, Sarah Franteskos, Selin Ali, Soto Jacovou and Kyri Leimonis held the back four together, Tiana Giovinazzo and Amber Borg and Jenny Tsiakalakis battled hard in the midfield and Emine Jonus, Claudia Ristevska and Despina Christou looked sharp up front. The girls winning their first game 1-0.

The second game was a more open affair with players finding time and space on the ball. Alexandra Joseph came on and performed well at right back, but it was the Despina Christou show, who scored a hat-trick, the girls winning 3-0. The final game against v VUSC was potentially a danger game as our girls looked tired, but knowing a good result would put them straight into the final, the girls found that little bit extra. In the end, their quality came through winning 4-0. Emine Jonus(2), Despina Christou and Sabahat Rexhep, usually a goalkeeper, got their names on the score sheet. The girls will join the boys on at the Soccer Finals Gala Day. Good Luck!

Paul Castelli
Soccer Academy Program
**INTERMEDIATE BOYS SOCCER**

On Monday, May 26th, the boys Intermediate Soccer team played in the SSV Keilor District competition at a new venue, the Kevin Flint Reserve. The new surroundings didn’t phase the boys one bit, comfortably winning their first game v VUSC 4-0. Their second game v Copperfield was a close affair, but the boys held their nerve, played good soccer to the final whistle and scored with minutes on the clock to take the game out 1-0. That meant a draw in their final game v KDC was going to be enough to see them through to the final, which they accomplished with a 2-2 result.

It was a great team performance, but a special mention should go to Kyle Vicic, Dylan Kostadinovski, Milosh Basaric and Tom Cardwell, who performed consistently throughout the entire day. The boys have qualified for the Soccer Finals Gala Day to be held at Keilor Park. Good luck!

**SOCcer ACADEMY: KANGA CUP FUNDRAISER**

On Sunday, June 8th the Taylors Lakes Secondary College Soccer Academy held barbeque fund raiser at Bunnings Taylors Lakes. We would like to thank Bunnings Taylors Lakes for the support in providing an opportunity to fund raise for the Kanga Cup trip. A huge congratulations to Monique, Emma, Stefania, Sabahat, Jason, Josh, Stefan, Jarryd, Mr Chan & Mrs Acosta for raising just on $1000. Well done!

Paul Castelli
Soccer Academy Coordinator

**TLSC Soccer Academy is still seeking sponsorship for the Kanga Cup team heading to Canberra in July 2014.**

“A special thank you to the Sposato and Barbopoulos families, who through their companies, Direct Couriers and Barkly Driving School have sponsored the Kanga Cup teams.

Direct Couriers can be reached on 13 16 10 and Barkly Driving School on 9361 2000.”

**Protect gorillas on the brink of extinction - donate your old mobile phone today!**

One of the biggest threats to gorillas is the illegal mining of coltan, a mineral used in mobile phones - YOU can help protect gorillas in their natural habitat by donating your old phone. Your donation will help by:

1. Money raised from donated phones will support rangers in the Democratic Republic of Congo to protect Gorillas
2. Donated phones will be refurbished and resold to disadvantaged community groups internationally. This not only reduces the demand for coltan mining in threatened gorilla habitats but also helps people in these communities improve their economic capacity.

Since 2008, 95,896 phones have been donated and reused or recycled through They're Calling on You, raising more than $180,000 for crucial primate conservation.

The Environmental Awareness Society (EAS) at Taylors Lakes Secondary College will be placing a donation box in the library in Term 3.

(EAS meet every Thursday lunchtime in S5. Students are welcome to come along and get involved! Ms Postema)
As part of the Year 9 Maths Curriculum, the Year 9 Maths classes went on a Maths bowling excursion to Watergardens Bowling Centre. Homegroups 9F-J went on the Wednesday 28 May and homegroups 9A-E went on the Thursday 29 May 2014 from Periods 3 to 6 on each day.

The purpose of this excursion was for each Year 9 student to have a game of ten pin bowls and use their own results and some of their peers results in a data (statistics) project. Data is a compulsory topic taught at school from Year 7 to Year 10 and is taught at Year 11 General Maths and also at Year 12 Further Maths. Clearly it is a vital topic in Maths.

On each day of the excursion each homegroup was escorted by their Maths teacher. The students enjoyed their time at bowling. Some were beginners but some were experienced players. In any event, in the end, the Year 9 students had the results which they used in their Maths project. The students were enthusiastic and eager to complete their data project and to see how the results were analysed and interpreted. The fact that they were using their own bowling results gave them a sense of ownership which was tackled with an unusual enthusiasm, which was clearly very pleasing.

It was an opportunity for the students to see the way Maths can be applied to real life, and such further opportunities will be explored, maybe next time sky diving!

Anthy Violari & Arvind Deo
Year 9 Maths Teachers

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:
☐ paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
☐ paid directly to the school to be held as credit which the parent can use towards education expenses; or
☐ paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions. It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.
Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this Agreement are those who are the most vulnerable.
COMING EVENTS

June
Mon 16\textsuperscript{th}
Start of Semester 2 (Year 10 - 12)
Wed 18\textsuperscript{th}
Year 11 Legal Studies - County Court and Supreme Court Excursion
Fri 27\textsuperscript{th}
\textbf{Last day of Term 3 - 2.30pm finish}
Parents and Friends 9.00 am

July
Sun 6\textsuperscript{th} - 11\textsuperscript{th}
Soccer Academy Camp: Kanga Cup
Mon 14\textsuperscript{th}
\textbf{First day of Term 3}
Thurs 17\textsuperscript{th}
Year 12 Formal - 7.00pm Maia Docklands
Fri 18\textsuperscript{th}
Year 12 TIS Excursion/HG Day
Mon 21\textsuperscript{st}
Assemblies
Tues 22\textsuperscript{nd}
Year 12 Biology and Studio Arts Photography Excursions
Thurs 24\textsuperscript{th}
Year 10 - 11 Accelerated 2015 forms due
Fri 25\textsuperscript{th}
Environmental Studies Excursion

August
Fri 1\textsuperscript{st}
Year 11 students Course Counselling (Year 12 2015)
Mon 4\textsuperscript{th}
\textbf{Staff Professional Learning Day—no classes for students}
Wed 6\textsuperscript{th}
Mito High School Visit
Thurs 7\textsuperscript{th}
Australian Maths Competition
Fri 8\textsuperscript{th}
Year 9 Ski Trip
Mon 11\textsuperscript{th}
Year 12 VTAC Briefing Session
Wed 13\textsuperscript{rd}
Parents and Friends Meeting 7pm
Thurs 14\textsuperscript{th}
Year 12 VTAC Parent Evening
Mon 18\textsuperscript{th}
Year 10 and 11 Chemistry Excursion
Tue 19\textsuperscript{th} - Mon 25\textsuperscript{th}
Japanese Homestay, Mito Junior
High School
Mon 25\textsuperscript{th}
Assemblies
Wed 27\textsuperscript{th} - Fri 29\textsuperscript{th}
Year 12 Outdoor Ed Camp
Fri 29\textsuperscript{th}
Parents and Friends 9.00 am

September
Mon 1\textsuperscript{st} - Wed 3\textsuperscript{rd}
Year 8 Camp Rumbug, Foster North
Wed 3\textsuperscript{rd}
School Council
Mon 8\textsuperscript{th}
Parent / Teacher Interviews
Tues 9\textsuperscript{th} - 12\textsuperscript{th}
College Production
Wed 10\textsuperscript{th} - Fri 12\textsuperscript{th}
Year 11 Outdoor Ed Camp
Thurs 11\textsuperscript{th}
Year 7 and 9 Immunisation
Fri 12\textsuperscript{th}
VTAC, SNAP, SALT, SEAS & PPP due
Sat 13\textsuperscript{th} - Fri 19\textsuperscript{th}
Year 10 Gold Coast Tour
Mon 15\textsuperscript{th}
Year 11 Fit to drive
Fri 19\textsuperscript{th}
All school endorsements for VTAC due
Last day of Term 3
Mon 22\textsuperscript{nd} - Fri 10\textsuperscript{th} Oct
Italy Study and Homestay Tour

October
Mon 6\textsuperscript{th}
\textbf{First day of Term 4}
Wed 15
School Council 7.00 pm
Wed 29\textsuperscript{th}
Year 12 Exams begin
VCAA exams commence

November
Tues 4\textsuperscript{th}
Melbourne Cup Day Public Holiday
Thurs 6\textsuperscript{th} - 7\textsuperscript{th}
Year 10 Outdoor Ed. Camp

EDUCATION MAINTENANCE ALLOWANCE (EMA) 2ND INSTALMENT

If you were paid the first instalment of EMA at this school you do not need to reapply for the 2nd instalment. If your child was not enrolled at this college for the first payment or you are now an eligible card holder (valid from 14th July) you must apply at the college office for the 2nd instalment of EMA by 1st August. NO LATE APPLICATIONS CAN BE ACCEPTED AFTER THIS DATE.

Attendance Office Direct Line: 8390 9207
Attendance Office now has a direct phone line. Please try to call in at the start of the day preferably before 8:30AM when a student is absent from school.
The Parents and Friends Group of Taylors Lakes Secondary College invite you to join them on the...

‘ONE NIGHT IN SOUTHBANK’

THURSDAY, AUGUST 7th 2014
COST: $25.00
includes a meal voucher for Kitchen Workshop Restaurant (all you can eat buffet)

Departure time: 5.30pm from the College
(Parmelia Drive, Taylors Lakes)

Booked for 57 people (if demand is greater more buses will be booked)
The tour group is required to remain at Southbank for a minimum of 4 hours

Arrival time back at school will be approximately 11pm

All passengers must be 18 years or over and have with them a valid photo I.D.
All tickets must be purchased prior to the evening.
To reserve your seat contact the College office on 9390 3130

A raffle will be conducted on the bus with lots of fantastic prizes on offer!

JUMP ON THE BUS... WATCH A MOVIE, HAVE A COFFEE, ENJOY GOOD COMPANY