Congratulations to Reyhan Sentip (Year 12 in 2014) who received her Western Chances Scholarship Award at the award ceremony, held at Federation Square on Wednesday, April 22nd 2015.

Reyhan received an Academic and Leadership Scholarship at the end of 2014 and has used this scholarship to gain appropriate materials and resources for her tertiary studies in 2015. The award ceremony was attended by scholarship winners, their families, nominators, principals and sponsors. The speaker for the evening was the Hon, Bill Shorten MP, leader of the Australian Labor Party.

Western Chances was founded by Terry Bracks in 2003, with the aim of providing scholarships to enable talented young people in Melbourne’s west to pursue a talent or interest and realise their potential. Western Chances Scholarships are merit based and designed for talented students for whom support will make a difference. More than 4000 scholarships have been granted to students in the west to date with the scholarships totalling over 3.4 million dollars. Reyhan is currently studying Psychological Studies and Business (double degree) at Victoria University and is renewing her Western Chances Scholarship for 2015. Reyhan is also a recipient of the Victoria University Achievement Scholarship for 2015.

We also had the opportunity to catch up with our former student Gemma Saunders who was present at the ceremony. Gemma graduated from TLSC in 2012, a Western Chances Award Winner as well. Since leaving Taylors Lakes, Gemma has pursued her passion of photography and was the official photographer for the ceremony. Gemma has continued her close links with Western Chances who supported her back in 2012 with her dreams and aspirations. We wish both Reyhan and Gemma every success with their future endeavours.

Mr Danny Dedes
Assistant Principal
FROM THE PRINCIPAL CLASS

This newsletter contains a very diverse range of reports of student involvement in our College and is a great celebration of their achievements. I hope you enjoy reading about the wonderful work our students are doing and how successful they have been in taking opportunities provided to them.

NAPLAN tests
We have now completed the NAPLAN tests for year 7 & 9 students. I would like to thank everyone associated with the organisation of the tests at the school level and of course congratulate the students for the manner in which they undertook the tasks. Whilst everyone would love to see results quickly, it will be the end of term 3 before the results are returned. These will be mailed out to parents once they are received by the College.

Mid Year Exams
On Wednesday 20th May we are holding a study skills/ exam preparation evening for parents and students from years 10-12. This is advertised elsewhere in the Newsletter and is one of the steps we have in place to support students undertaking exams. All exam results are reported on the mid year reports. Year 9 students will also complete a Mathematics exam in June. Student exam timetables are now available. When students in years 10 and 11 do not have exams they are not required to be at school, however they are able to use the Library for study should that be desired. All of our work in exam preparation is very much focused on ultimately preparing students to undertake VCE examinations at a later stage in their schooling. Over the period between now and June 1st when the year 10 and 11 exams commence teachers will be involved in revision and exam technique preparation.

End of Semester Reports
Reports will be issued at the end of this term for Semester 1. These will be posted out on this occasion and they will also be available on Compass as well. More details will be advised regarding accessing the reports via Compass closer to release. Advice will be provided by email as well as to when the reports (for parents with a current email address at school) have been posted home.

Congratulations
Last weekend the Department of Education & Training acknowledged teachers with 40, 45 and 50 years of service.

Congratulations go to Christine Williams who was presented with a 45 year service award and to Lorne Anderson who received a 40 year service award. The awards were presented by the Minister of Education and Deputy Premier, Mr James Merlino. Congratulations Christine and Lorne.

Geoff Pell on behalf of the Principal Class
Danny Dedes, Lorne Anderson, Sasha Mildenhall & Louisa Norwood

YEAR 10-12 EXAMS
Parent Information Evening:
Wednesday May 20th 2015, 7pm

Years 10-12 students and their parents are invited to a Parent Information Evening on Wednesday 20th May.
The focus of the presentation is how you as parents can best support your child through the later years and VCE which can be a stressful time for many students and parents. The presentation will include general information on effective strategies for preparing and completing exams, how to organise time outside of school in the lead up to exams, and advice on how to manage stress and remain healthy during the exam period. How the VCE is structured will also be briefly covered.
The session will run from 7-8pm in the College library. We look forward to seeing you there.

Ms Louisa Norwood
Assistant Principal

UPDATE – ADDITIONAL FINANCIAL SUPPORT
We have now been advised about the arrangements for delivery of the Government’s commitment to providing additional support to families in relation to costs associated with camps and excursions. A credit of $225 per student will be available to be held at school for any eligible student. This credit of $225 is for the 1 month period from the start of term 3 this year and will be able to be used as part or full payment for any excursion or camp costs at school. The following eligibility test is applied for this credit to be available:

A parent or legal guardian must be an eligible beneficiary within the State Concessions Act i.e. the holder of a Veterans Affairs Gold Card or an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) or be a temporary foster parent.

Cards must be valid on the first day of either term 2 (13 April 2015) or term 3 (13 July 2015).

Applications close at the end of term 3, 2015.

Application forms are now available and need to be completed at the Office before the end of term 3 2015.
A part of Unit 1 studies, the Year 11 Outdoor and Environmental studies class undertook a three day rock climbing camp, to the world famous Mount Arapiles in Western Victoria. Through this trip students applied their understandings of minimal impact camping and developed a practical knowledge of real and perceived risk, which was later applied to their first school assessed coursework task.

Over the three days every student pushed themselves to their limits, with some starting with a high level of fear when leaving the ground to then develop to show extreme confidence when abseiling off 10 meter rack faces. The group’s team work in encouraging their peers to achieve personal goals was truly impressive as well as their appreciative nature when star gazing at night and drawing the panoramic views from the top of the mountain. I would like to thank all students involved and Miss McAllister for all of her help.

Mr Brendan Hodges
Health and Physical Education Domain Leader
VCE Outdoor and Environmental Studies

INTERNATIONAL STUDENT ASSESSMENT PROGRAM

Taylors Lakes Secondary College has been selected to take part in the 2015 Programme for International Student Assessment (PISA) Main Study.

PISA is administered by the Australian Council for Educational Research (ACER) on behalf of the Australian Government and the Victorian Department of Education, and is an important part of the National Assessment Program in Australia, through which governments and educational authorities determine whether young Australians are meeting important educational outcomes.

This year, Australia will be one of over 70 countries participating in PISA, with around 15,000 students (from more than 800 schools) representing our country.

The test date for Taylors Lakes Secondary College has been set for **Thursday, August 13**, when 20 randomly selected students aged about 15 years, will participate in two assessment sessions across the day.

Students will receive feedback on their performance in the form of an individual report, which will be provided to schools in late 2015 or early 2016. Note, however, that all data collected by PISA is kept strictly confidential, and no participating individual or school will be identified in any report released from the assessment.

Participating students will play an important role representing all students in Australia, and will make a contribution to the education community both nationally and internationally.

We will provide more details closer to the PISA assessment date, but please contact me, at the college on 9390 3130, in the meantime if you have any questions.

Mr Peter Budisavljevic
Student Learning Leader
As part of the College’s transition program we have been working very closely with prospective parents as this is an important
time to select a secondary school to support their child’s academic and personal development.
I would like to thank all of our students who have assisted with the transition program this year including those who gave up time
to visit primary schools.

Our annual College Expo Evening was held on Tuesday April 21st 2015. This evening provided prospective parents and students
with the opportunity to view the fantastic College facilities, visit the Year 7 classrooms, meet the College’s teachers and students,
learn about individual learning programs and student achievements and receive additional information about the College. The
evening has continued to be valued from the community with the high attendance once again from prospective parents and
students. Student leaders played a key role in the evening acting as College ambassadors. We are always extremely grateful for
the wonderful support we receive from them. We are so fortunate to have students who are respectful role models to their own
peers and committed to their learning. Along with positive, energetic and dedicated staff, we create a centre for positive learning
whereby every student, has every opportunity, in every classroom, to learn. Thank you to all staff and students involved in the
evening and highlighting a terrific showcase of student achievement at the College.

On Saturday, May 2nd, we conducted our Learning Enhancement and Advancement Program (LEAP) intake test for 2016. We
were very pleased to see so many students seeking enrolment in the program. Parent tours have been extremely successful again
this year with parents taking the opportunity to visit the College during the normal school day. Parent tours will continue every
Wednesday from 9.30am – 10.30am and prospective parents and students are encouraged to attend. Congratulations go to the all
students who supported the College with the transition program. A special mention goes out to our Year 12 students, Stefan
Mavrelis, Stefania Valerio, Mitchell Gratian, Melanie Abdeen, Yasemin Erden and Jordan Karioglu for their endless support
with the program. For further transition information or to make an appointment for a tour, please contact the College.

Mr Danny Dedes
Assistant Principal

FASHION—TOP DESIGNS

FASHION excursion to TOP DESIGNS
On March 24th, Year 11 and 12 V.C.E Product Design and Technology –
Fashion students travelled to Melbourne Museum to visit the TOP
DESIGNS exhibition. This is a showcase of outstanding student work
from 2014, and included spectacular outfits along with the
developmental work required to design and produce the garments
documented in the Folio task. Our students found the garments on
display to be truly inspirational, and came away from the exhibition
challenged to aspire to achieve equally innovative and creative designs.
Students also found the exhibition of folio work extremely worthwhile,
as it provided tips on how to organise and present their own
developmental tasks.
Students also attended a forum presented by the State Reviewer for
V.C.E Product Design and Technology. All aspects of the School
Assessed Task (SAT) were covered, along with valuable tips for
students to ensure they are well prepared to achieve the best marks
possible for this task which is worth 50% of their final mark.
Chloe Greaves was the guest speaker for the Forum. She discussed her
work as a costume designer and stylist for opera, theatre and television
productions. Chloe provided a fascinating insight to the world of Opera
and Theatre design, along with the technical difficulties and challenges
presented when designing costumes for performance on stage. Chloe
also discussed the sustainable practices she uses to save resources and
minimise environmental impacts, a key theory topic our students’ study.
Along with a visit to a fabric store to view fabrics and collect samples
for their own projects, students managed to squeeze in the obligatory
morning tea and lunch time visit to an assortment of fast food chains.
An enjoyable and educational day was had by all.

Ms Vicki Hobbs
VCE and VET Fashion Teacher
YEAR 12 BUSINESS MANAGEMENT EXCURSION

Excursion to Ferguson Plarre and Medibank

On Monday the 11th May, 48 of our Year 12 Business Management students were given the opportunity to visit Ferguson Plarre Bakehouse in Keilor followed by Medibank Private’s head office at the Docklands to experience large scale organisations in action.

We witnessed the extent to which the theory we learn in class applies in real life when managing the operations of a manufacturing plant such as Ferguson Plarre. We were guided by the owner (also the head of Operations) through their production process. We were given the chance to ask questions regarding their facility design and layout, their management of materials and their quality systems. Ferguson Plarre also allowed us to check the quality of their pastries by providing us with many samples to taste.

We were then whisked to the Docklands for lunch and a quick group photo before visiting the spectacular head office of Medibank Private. Again we were given a guided tour of their operation systems, the role of the Human Resource function and the importance of Corporate Social Responsibility. We were overwhelmed with the beautifully designed building and space. Medibank’s building was an attempt to represent their organisation mission and vision- a sustainable and healthy working environment. The building does not include offices but rather, Activity-Based Working (ABW). Staff in this environment can move freely around the building and includes areas such as a demonstration kitchen to show staff how they can grow and cook their own food for a healthier diet.

Both organisations were very impressed with our students in regard to their knowledge and their professionalism throughout the visits. Students were encouraged to consider employment opportunities at the end of their schooling. Some of our students showed initiative and made their own enquiries.

Many thanks again to Ms. Angela McKendry for organising such an invaluable and memorable experience.

Ms Catherine Tsekouras
Year 12 Business Manager Teacher

VICTORIA UNIVERSITY AMBASSADORS

Taylors Lakes students continue to thrive at their new settings and have been chosen as ambassadors at Victoria University. What a pleasure to be welcomed by Bridgette Frachea and Samuel Papafotiou-Mollaj from 2014’s Year 12 group and now tertiary students at Victoria University. They were selected as student ambassadors at the 2015 Victoria University Career Practitioner’s day held Friday May 15th 2015, at the Flemington Racecourse function centre. Samuel and Bridgette were also student leaders for many years at Taylors Lakes Secondary College. Samuel is currently undertaking study in Physical Education and is looking forward to becoming a teacher when he qualifies. He says he loves the Physical Education course as they match the theory component with their practical work at all times. He says industry placement will happen in the near future. As for Bridgette, she is currently undertaking her first year studies in Sports Science and Psychology and is really enjoying the experience.

It is evident that Samuel and Bridgette are taking their valuable leadership skills developed and encouraged at TLSC and transferring them to help support community events for the Victoria University and promoting their student cohort. Bridgette and Samuel welcomed guests to the event and throughout the day helped with guest speaker events and support the running of key workshops. Congratulations and it is nice to see students already succeed within their new settings.

Ms Catherine Damon
Career Development Coordinator
Congratulations to the following Year 8 - 10 students who have been awarded positions as 2015 Book Club Captains and Library Monitors: Daniel Crossley, James Sadler, Samantha Siers, Olivia Trentos, Ramandeep Kaur, Natalie Williams and Felicity Van Elst. Our leaders have all shown maturity and great interest in the well-being of younger students.

In addition we have successfully completed a three period orientation session for all Year 7 students in which classes were provided with tips to assist with their use of library resources as well as with the processes associated with searching our OPACs, borrowing and returning books.

The main focus for this term, however, has been the Premiers’ Reading Challenge (PRC). Each of the Year 7 & 8 English & EAL classes has visited the library to hear news about new novels, view book trailers, borrow books & update their online reading records. We would urge students to read regularly at home – one to two hours per week - as it not only provides an opportunity to obtain a PRC certificate, but more importantly assists students in the development of their vocabulary and reading comprehension. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. For more information about the Victorian Premiers’ Reading Challenge and to view the booklists, visit: www.education.vic.gov.au/prc

2015 Book of the Year: Older Readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>Atkins, Clare</td>
<td>Nona &amp; Me</td>
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<tr>
<td>Bongers, Christine</td>
<td>Intruder</td>
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<tr>
<td>Groth, Darren</td>
<td>Are You Seeing Me?</td>
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<tr>
<td>Keil, Melissa</td>
<td>The Incredible Adventures of Cinnamon Girl</td>
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<tr>
<td>Sweeney, Diana</td>
<td>The Minnow</td>
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<tr>
<td>Zorn, Claire</td>
<td>The Protected</td>
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2015 Book of the Year: Younger Readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>Bancks, Tristan</td>
<td>Two Wolves</td>
</tr>
<tr>
<td>Condon, Bill</td>
<td>The Simple Things</td>
</tr>
<tr>
<td>Glesson, Libby</td>
<td>The Cleo Stories The Necklace and the Present</td>
</tr>
<tr>
<td>Bleakboy and Hunter</td>
<td>Stand out in the Rain</td>
</tr>
<tr>
<td>Janu, Tamsin</td>
<td>Figgy in the World</td>
</tr>
<tr>
<td>Rossell, Judith</td>
<td>Withering-by-Sea: a Stella Montgomery Intrigue</td>
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</table>

The Book Club has been meeting regularly at lunch time on a Friday. The club members are very excited about their upcoming excursion to the Reading Matters Conference at ACMI which will be held on Thursday, May 28th. New Book Club members are always welcome to this club, although interested students should speak to Ms. Earl about how the club operates.

The Children's Book Council of Australia (CBCA) is a volunteer run, not for profit, organisation that is passionate about children's and young adult literature. Each year the CBCA runs a competition to identify a Book of the Year. This year’s winners will be announced on Friday 21st August. The short lists for two of these categories are as follows:

The Book Club has been meeting regularly at lunch time on a Friday. The club members are very excited about their upcoming excursion to the Reading Matters Conference at ACMI which will be held on Thursday, May 28th. New Book Club members are always welcome to this club, although interested students should speak to Ms. Earl about how the club operates.

Mr. V. Antonetti
Resources Co-ordinator
**OBENTO WORKSHOP**

Students studying Japanese in 8J had an opportunity to attend the Obento workshop hosted by Shingo Usami (featured in the Australian film “Paper Plane”) towards the end of April. 13 students were able to collaborate and get to know students from 4 other schools.

Year 10 students studying Japanese attended the “Why Learn Japanese” seminar at Monash University, Clayton on 8th May. The day was filled with culturally based activities such as Taiko Drumming, Judo demonstration and Koto musical performance. They had a chance to listen to guest speakers who actively use Japanese language after secondary education.

Mr Singo Gibson-Suzuki  
Japanese Teacher

**REACH YOUR GOAL DAY (YEAR 10)**

The Year 10 Reach Your Goal Program held the annual Reach Your Goal Day at the college on Monday the 4th of May 2015. The day was a huge success and saw close to 200 year ten students participate in five health and career seminars throughout the day.

We welcomed guests from seven different organisations. Our first presenter, Sonya Karras delivered her ‘Whole New World’ seminar based on serious key social issues regarding drugs and alcohol that affect adolescents today. Her presentation was not only engaging, but informative; encouraging our Year 10s to develop strategies to deal with potentially risky social situations. Our second group of speakers was the team from the Orygen Youth Health Organisation, who presented an educational session on adolescent mental health issues. Students learned about and discussed a range of mental illnesses currently affecting our society.

Students also participated in a team building workshop held by the organisation Coach Approach. The Year 10s completed hands-on activities in which they had to rely on their team work and communication skills to successfully complete.

A ‘boys only’ session was led by Nathan Quinn, a former body building competitor and current professional in the fitness industry who shared healthy living and fitness techniques.

The ‘girls only’ workshop, presented by the ‘Live No Fear’ team, aimed to empower our female students by encouraging the development of rational decision making skills. Students listened to three presenters who discussed their personal experiences and life choices.

Finally, students were given the choice between attending a career pathways information session outlining various entry avenues into University or the Australian Defence Force.

On behalf of TLSC, I’d like to thank all teachers and presenters who made the day so enjoyable for our students.

Ms Victoria Brink
VCAL NEWS

There is so much going on in the VCAL program with work placements, school-based apprenticeships and excursions! Students in Year 12 VCAL recently undertook two weeks of structured work placement; a compulsory part of the VCAL curriculum. Students worked in industries as varied as childcare, carpentry, retail, building and construction, chiropractic, electronics, sign writing, removals, sport and recreation, plumbing, beauty, hospitality, bricklaying, landscaping, education and automotive. We have received some wonderful feedback from employers about our students:

“(The student) has the desire to undergo an apprenticeship as they have a ‘can do’ attitude and a passion for this type of industry. Always worked well in our team environment.”

“A pleasure to have worked with (this employee). Has been very cooperative and has learnt a lot about work life and mutual respect.”

“A very enthusiastic young person and was very capable of working independently after first instruction. Always appeared confident, self-assured and achievement orientated.”

“(The student) worked very well minimal supervision, understood instructions well and attempted to problem solve on their own… a competent worker.”

Congratulations to all of our Year 12s who completed their placement successfully and represented the College positively with their work ethic and enthusiasm. Students should now be working one day per week as part of their second Structured Work Placement.

In other VCAL news, the Year 12 VCAL groups hosted a Multicultural Lunch in April. A great day was had by all, with many parents and friends attending. The students went to a great deal of effort in making some fantastic dishes representing their cultural and family backgrounds, which looked and tasted amazing! Thanks to Ms. Sarah Relf and Mr. Shannon Page for their work in Personal Development in organising this event, and thank you to the friends and families of our students who attended the lunch.

CAREERS NEWS

WHAT CAREER DEVELOPMENT INFORMATION IS COMING TO PARENTS IN THE FUTURE

****Career & Subject Course Counselling times and dates for Year 9, 10, 11 to prepare for 2016 (All interviews during Term 3)

Parents please stay tuned to Compass and the TLSC Newsletter for Career & Subject Course Counselling information (TERM 3). This will help you to be supportive, proactive and link in with the course counsellor during your child’s course choices for their career pathway. We look forward to parents attending these interviews with their child. Having face to face contact during the interview process can help understand your child’s educational needs, their choices, better help and enable positive outcomes when making important future educational choices and decisions.

****Tertiary Information Sessions for all Year 12 students (VCE & VCAL)

All year 12 students will attend RMIT on Monday June 15th all day. Students can access the excursion form from Compass or from their Year 12 Homegroup teacher.

****Accelerated Studies for 2016.

Strict Criteria and closing dates apply. This information will be disseminated early in term 3.

Ms Stephanie Rogers
VCAL Coordinator

The Year 11s have been busy too; a small group of Year 11 VCAL students volunteered at the Brimbank Bicycle Education Centre, assembling some children’s bikes. Ben McKenzie, Jake Knight, Marcus Peluso, Dylan Kostadinovski, Reece Slat and Jonathan Haweil all worked on the bikes for an afternoon at Green Gully, and the Rotary and Lions Clubs expressed their gratitude for the students donating their time and practical skills. Ben and Jake returned on Friday to finish the assembly of the bikes, and we look forward to this partnership continuing, with the Year 12 VCAL students stepping in and making plans for fundraising, community projects and potentially some ongoing bike maintenance.

The Year 11 Personal Development classes participated in a Healthy Living Day on the 7th May. Two personal trainers from Good Life Gym Caroline Springs, Paul King and Lisa Spence, came to the College to offer their expertise on making healthy lifestyle choices, then they gave the students an intense work out, after which some students seemed to discover muscles they didn’t know they had! A healthy morning tea was provided and the students said they really enjoyed their day. Thanks to Ms. Tracey Clark and Mr. Jun Hayashi for organising this for the students.

Finally, congratulations to Year 12 VCAL student John Maisano, who gained an electrical apprenticeship and started on Monday 11th May. John is apparently working long hours but loving it, and we wish him all the best in his career!

Ms Stephanie Rogers
VCAL Coordinator

Ms Catherine Damon
Career Development Coordinator
FROM THE ATTENDANCE OFFICE

EXPLAINING ABSENCES – PROCEDURES FOR ALL STUDENTS

Every absence from school needs to be explained in one of the following ways:

1. By phoning the attendance office directly on 8390 9207
2. Providing an absence note on the student’s return to school. This can be given directly to the attendance office and include the following information:
   - Name of student and their Homegroup
   - Date(s) and Reason for absence
   - Name of person supplying note with signature, date and daytime contact number

3. Logging into Compass to approve absences

ACCESSING COMPASS TO VIEW ATTENDANCE DATA AND APPROVE ABSENCES

Are you aware that you can log in to Compass to do the following:

- View ‘live’ lesson-by-lesson attendance
- Obtain attendance figures and percentages for all subjects
- See an overall snapshot of your child’s attendance
- Approve any absences that your child may have

If you have not received your log-on details for Compass, or have misplaced them, they can be obtained in the following way:

2. Click on the ‘CONTACT US’ tab
3. Enter your name and contact details
4. Select the ‘Compass Support’ option in the department box
5. Leave a short message requesting your Compass Log on details, and they will be sent to you via the email address you provide

“Taylors Lakes Secondary College believes that students need to attend school regularly in order to gain maximum benefit from their schooling. Regular attendance enables students to access a comprehensive education, enabling them to reach their full potential.”

ATTENDANCE – “EVERY DAY COUNTS”

CO CURRICULAR NEWS

Mentor Leadership Program

Some of our Year 10 Student Leaders participated in a Mentor Leadership Program sponsored by the Australian Business and Community Network in the city.

During the sessions, which involved challenging activities, reflections and integration of feedback from Mentors at a legal firm, the Leaders focussed on leadership styles with accompanying personal attributes; practised their time management skills; identified their personal strengths to set goals and build self-portraits of the types of effective leaders that they will become in the future.

Ms Carolyn Drenen
Student Leadership Team

LOST PROPERTY - FOUND

Unclaimed from the Year 7 Camp -
- Blue/green sleeping bag in a black COLETTE drawstring bag
- Coffee coloured polar fleece zip top
- Bamboo pillow with white pillow case

ALSO ..... I have a pair of black COLETTE DINNGAN Reading glasses in a black COLLETTE DINNGAN glasses case.

See Mrs Minahan in the Technology Workspace.
YEAR 7 SWIMMING PROGRAM

At the beginning of this term the Year 7 cohort undertook a new and exciting swim program at Paul Sadler Swimland, through their Physical Education classes. Within this program students were able to progress their skills over two weeks with individuals ranging in achievement, from learning swimming’s basics, to working on the refinement of technical swim technique. There was also opportunity for fun and games to be had, with lessons often ending in an enjoyable game of water polo or biggest bomb competitions. Students will soon be receiving a certificate from the swim center that they will bring home to parents, documenting their achievements and levels of progression in the program. We had an exceptionally high attendance rate for the first year of this program so I congratulate all students who took part on their enthusiastic nature and willingness to get involved. I would also like to thank our PE staff and the staff at Paul Sadler for their assistance throughout this program.

Mr Brendan Hodges
Health and Physical Education Domain Leader.

SPORTS REPORT

YEAR 7 & 8 NETBALL

Congratulations to our netball teams for their gallant efforts during the Division round at Altona Sports Centre on the 7th and 8th of May. Amongst the stiff competition, the Year 8 Girls, Intermediate Boys, Intermediate Girls, Senior Boys and Senior Girls teams have successfully progressed through to the Western Metropolitan Regional championships (to be held in Week 11 of this Term). Until that day comes, we will be busy training and conjuring strategies to ensure our competition receives a tough time. This is the first time in TLSC history that five netball teams will represent our Division at the WMR conference. Wish us luck!

Mr. Kozak, Miss Relf, Miss Drenen & Miss Brink

Mr Lajos Kozak
Sport Co-ordinator
YEAR 9 & 10 GIRLS SOCCER

On the 30th of April 2015, I was given the opportunity to watch the Year 9 and 10 outdoor soccer girls play at Green Gully soccer club. They played 3 games against 3 different schools winning all 3.

The first game was won 7-0 against Victoria University, Deer Park campus. The second game was won 8-0 against Victoria University, Brimbank campus and the final game was won against Copperfield, Delahey Campus, 6-0.

Goal scorers were: Bree Catania - 8, Melanie Atanasovska - 4, Theresa Sokolaj - 3, Stacey Longros - 2 and Kassandra Pearce, Valeria Stojanoski, Jenny Tsiakalakis and Amber Borg all scored 1 goal.

"That was the most impressive display of football I've ever seen." ~ Chris Greechan.

Thank you girls for the privilege of welcoming me to share this fantastic day with you.

Casey Catania
Year 11 Student

In the first week of May, approximately 65 boys and girls represented 7 school futsal teams in the Australian School Futsal Titles over 3 days out at Boorondara Sports Complex. Teams were very competitive. 3 teams won their respective divisions with 2 runners up. Students showed great dedication and commitment to the school representative teams, needing to arrive at school at 6.30am and returning at 5.30pm. Special mentions should go out to the U16 boys who successfully defended their title from 2014, U15 boys who improved immensely throughout the day narrowly losing the final on penalties, the U/14 girls who were undefeated in 8 games and the U13 girls who played without 2 players in their squad and still managed to win the tournament.

Winning teams will receive invitations to represent the State in the National Titles to be held in Brisbane later in the year and once again, the school will be looking to send teams there. Well done to all involved!

Mr Paul Castelli
Soccer Academy Program Co-ordinator
### COMING EVENTS

**TERM 2**

**May**
- Wednesday 20th: College Tour 9.30am - 11.00am
- Year 10-12 Parent Exam Information Evening 7pm College Library
- Thurs 21st—Fri 22nd: Student Leadership Camp

**June**
- Mon 1st - Thu 11th: Year 10 exams
- Mon 1st - Thu 11th: Year 11 exams
- Wednesday 3rd: College Council Meeting
- **Thursday 4th**: 9.00am Year 7 HPV & Chickenpox
  - Year 9 Boostrix (new date)
- Monday 8th: QUEEN’S BIRTHDAY Public Holiday- School Closed
- Tuesday 9th - June 19th: Year 11 VCAL Structured Workplace Learning
- Wednesday 10th: GAT Exam
- Thurs 11th - Fri 12th: School Production Camp
- Friday 12th: Report Writing Day (no classes for students in years 7-11)
  - Year 12 exams will be running on this day
- Mon 15th - Wed 17th: Japanese Immersion Camp
- Thursday 25th: College Instrumental Music Concert in the Performing Arts Centre 6.30pm (Free)
- Friday 26th: Last day of Term 2 (students dismissed 2.30 p.m.)

**TERM 3**

**July**
- Monday 13th: First day of Term 3
- Thursday 16th: Year 12 Formal
- Wednesday 22nd: College Council Meeting

**August**
- Mon 3rd: PUPIL FREE DAY
- Wed 26th – 28th: College Production—Back to the 80’s
- Mon 31st – Sept 2nd: Year 8 Camp
- Mon 31st – Sept 18th: Year 11 VCAL Structured Workplace Learning

**September**
- Wednesday 2nd: College Council Meeting
- Sat 5th—Fri 11th: Italian Student Homestay Program
- Monday 7th: Parent / Teacher interviews
  - (no scheduled classes but students are expected to attend the interviews with parents.)
- Mon 14th - Fri 18th: Year 10 Camp
- Friday 18th: Last day of Term 3 (students dismissed 2.30 p.m.)
  - Last day to apply for CSE Fund
  - Japanese Study and Homestay Tour to Japan

**TERM 4**

**October**
- Monday 5th: First day of Term 4
- Wednesday 7th: Year 7 HPV & Boostrix
- Wednesday 21st: College Council Meeting
- Wednesday 28th: VCAA exams commence

**November**
- Tuesday 3rd: MELBOURNE CUP DAY Public Holiday
- Wednesday 18th: College Council Meeting
- Monday 23rd: Year 12 Graduation
- Friday 27th: Last Day for Year 11 students

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**IMPORTANT CHANGE OF DATE**

The next round of Immunizations for all Year 7 and Year 9 students has had to be changed from

Wednesday 27th May to **Thursday 4th June**. This will occur during Periods 1 – 4.

We apologize for any inconvenience this may have caused.

Ms Carmel Gusman
RN Div.1