MITO HIGH SCHOOL VISIT

On August 5th, 17 students and 2 teachers from Mito High School, Japan, paid a visit to our school. The Mito High group participated in a variety of activities during the course of the day including a welcome ceremony, morning tea, school tour and activities in Japanese and Physical Education classes. In the Year 11 Physical Education class, TLSC students taught the Japanese students about AFL and ran a skills lesson with them. There were lots of smiles in and outside the classroom and it became a very enjoyable day for students from both schools. We have had an ongoing friendship with Mito High School since 2006

and every year a group of students and teachers from Mito High visit our school. Our school also visits Mito High School when we travel to Japan to participate in homestay at Mito Junior High. I want to thank all teachers and students involved in the program for their hospitality and support for our guests.

Ms Danielle Thomas
Japanese Exchange Program Coordinator

SCHOOL FOR STUDENT LEADERSHIP UPDATE

We currently have six Year 9 students attending the Snowy River Leadership School at Marlo (Harris Zervakis, Brooke Hynds, Elise Anderson, Katie Lichini, Lexa Dimitrakakis and Brad Tasevski). The students will spend all of Term 3 at the Snowy River campus undertaking a range of activities aimed at developing personal, community and leadership skills in order to become informed and active global citizens.

You can read regular updates from all students attending the campus at http://www.snowyriver.vic.edu.au/student

Ms Josephine Postema
MIPS Co-ordinator

From the students at Snowy River Leadership School

We’ve just wanted to tell you all how we have been and the activities we’ve been up to these past three weeks. All six of us have settled down well here and have interacted with so many new people that long lasting friends seem to come into our lives in such a short time! All the activities include working in groups and revolve around teamwork development, each one centered on an individual leadership role. We have done so much here in these few short weeks, some of these include hiking, canoeing, bike riding, bridge building, group challenges, community games and various others.

Next week, we are going on an expo hike which will consist of a 16 kilometre walk on sandy and forest terrain, each individual carrying large back packs that consist of our tents, sleeping bags, culinary, clothing etc. All of these are required because we will be camping overnight in bushy/sandy areas. We are all really excited for our expo because we will be pushed to our limits, probably facing our most difficult challenge yet. It’s a great way to socialise and communicate amongst our peers whilst still working together as a team. We are having heaps of fun here, experiencing and learning so many new skills as the time goes by.

Goodbye for now! – Brooke, Brad, Elise, Katie, Harris and Lexa
FROM THE PRINCIPAL CLASS

Term 3

Term 3 is always a time of many special events in the school calendar. This year is no exception. This newsletter showcases some of these events with many more over the next few weeks. Our six students at the Snowy River School of Leadership at Marlo are now half way through their stay with parent visiting weekend coming up this weekend. I look forward to visiting them near the end of term to witness the presentation of their Community Learning Project.

We welcomed students from Mito High School last week and our students travelling to Japan at the end of term are very excited as they continue to prepare for homestay with students from Mito Junior High. Our school production is fast approaching with tickets selling out rapidly. Years 8 and 10 students have their annual camps in the next few weeks. We have Science and Language Weeks this week. We also look forward to a visit for homestay by 23 students from our Italian Sister School, Il Liceo Manfredi Azzariti.

Expansion of the Computer BYOD Scheme in 2016

This year we moved from a school device (Netbook) 1:1 program across to BYOD for students in years 7 and 10. This will expand by another two levels at the start of next year to take in the new year 7 students and students moving from year 9 into year 10. Details will be provided to all parents shortly regarding the changeover and the options available. We do have a range of options but there are rules around the devices that are able to be connected to the network at school. The remaining year level to move to BYOD will be the current year 8 students who will transition at the commencement of 2017.

PISA Testing

From time to time parents may have heard references to how different countries have compared in education achievement as measured through PISA testing programs. This year 19 of our students were randomly selected to take part in this worldwide data collection and testing program. Whilst their results are not able to be identified in the Australian pool of students selected, the pooled results will form part of the broader picture of educational achievement in Australia. I want to congratulate all of the students in going through what was a very full testing program for a whole day last week.

Course Selection

By this stage our current year 9,10 and 11 students have completed their course selections for next year and our task commences of trying to fit all of those individual choices into a grid that enables most students to study their preferred subjects for next year. Over the remainder of this term students will be contacted as required with any queries or problems regarding selections. We would plan to have the vast majority of courses for years 11 and 12 finalised this term with year 10 to be finalised early next term.

Building Progress

I am delighted to inform the community that our Gymnasium floor restoration has finally been completed. Water damage below the floor level necessitated a complete replacement of the floor. The shiny new floor has been completed today and the gym will be available for use from next Monday.

Our Food Technology building project is also proceeding well and we anticipate having the new facilities available for student use from the commencement of term 4. New equipment is currently being ordered and the building work is now proceeding rapidly.

In addition, I am currently working through a new joint user agreement between ourselves and the Brimbank City Council in relation to the ongoing use by the Council of the school oval, which is ultimately then managed through a sublicence with Taylors Lakes Recreation Club. The College is fortunate to enjoy a very positive and supportive working relationship with all parties and this agreement is about formalising in the longer term the current practices which seem to work well for all parties.

Parent Teacher Interviews

I remind all parents that the next round of Parent Teacher Interviews will be held at the College on Monday September 7th from 1.30 – 4 p.m. and then from 5 – 8 p.m. Interim report summary sheets will be made available to parents through Compass and in hard copy in the week prior. I ask parents to remember that no interviews are possible between 4 p.m. and 5 p.m. Please do not arrive just prior to 4 p.m. hoping to meet a range of teachers.

Geoff Pell
Principal
On behalf of the Principal Class.

YEAR 9 SCIENCE EXCURSION - Melbourne Museum & Imax

It was an eventful day for the Year 9s on Tuesday (11th August) at the Melbourne Museum and IMAX. The informative exhibitions and Forces of Nature short-film highlighted the awesome spectacle of earthquakes, volcanoes and severe storms to help us understand their origins and how natural disasters are triggered.

Mr Kozak & Mr Deo
Science Teachers
STUDENT WELLBEING AND ENGAGEMENT

YEAR 10 PERSONAL DEVELOPMENT CLASS VISITED A LOCAL DISABILITY CENTRE

The Year 10 Personal Development class went out on a Community day visiting a local disability centre.

When did we go?
4th of August (Tuesday)

Where did we go?
Mambourin Enterprise/Disability Home

What did we do?
We volunteered our time to help the less-abled people at Mambourin Enterprise. We played games with the disabled, painted there computer room and we also mulched and weeded the gardens.

What did we get out of the day?
I now understand that there are many more than a few disabilities out in the world. There are people in the world that don’t realise how lucky they are to be able to walk and talk.

Highlight of the day:
Seeing the people smile, laugh and even seeing one of them making jokes.

Corey Murphy Year 10

YEAR 11 STUDENT LEADERSHIP SOUP VAN EXCURSION

On a chilly August evening, five of our Yr. 11 Student Leaders volunteered their time to help support the St. Vincent de Paul Society’s evening Soup Van Run, delivering hot pumpkin soup, sandwiches (and other food supplies), personal care products (collected prior to the excursion), warm smiles and conversations to a variety of homes and apartments around the Footscray area. The girls engaged with the with the people that we met and also demonstrated compassion, teamwork and other leadership skills throughout the evening.

Mrs Carolyn Drenen
Student Leadership Team

MAMBOURIN ENTERPRISE

The Year 11 Personal Development class went out on a Community day visiting a local disability centre.

When did we go?
4th of August (Tuesday)

Where did we go?
Mambourin Enterprise/Disability Home

What did we do?
We volunteered our time to help the less-abled people at Mambourin

What did we get out of the day?
I now understand that there are many more than a few disabilities out in the world. There are people in the world that don’t realise how lucky they are to be able to walk and talk.

Highlight of the day:
Seeing the people smile, laugh and even seeing one of them making jokes.

Corey Murphy Year 10

‘BACK TO THE 80’s’ PRODUCTION FUNDRAISER/BBQ

In preparation for our School Production of ‘Back to the 80’s’, our team held a Production Fundraiser/BBQ on Thursday 13th August during lunchtime. With the amazing support of our school community, (staff and students), as well as generous donations from parents, Maria Kampouris and Tess Christodoulou and from Darren Zerafa of Bakers Delight in Keilor Village, we were able to raise $450- on the day. This will go towards the photo booth which will be at our final evening performance of our show. Students were given a free raffle ticket on the purchase of a sausage and got a sneak peak of selected production numbers in the theatre. The winner of the raffle was Anastasia Theofanous (8B) and she will receive a free ticket to our show of ‘Back to the 80’s’ on either Wednesday or Thursday evening. There were lots of students who watched the sneak peak in the theatre and we sold out on sausages. The event was a great success thanks to all of the teamwork by staff and students! Tickets for the show are selling out fast, our Friday performance has already sold out! So come to the general office and buy your tickets now! A big THANK YOU to those who assisted on the day, your support is greatly appreciated!

Ms Livia Fasulo
Drama Teacher and School Production Co-ordinator

YEAR 11 OUTDOOR & ENVIRONMENTAL STUDIES

On Friday of last week, the Year 11 Outdoor and Environmental Studies class ventured to Brimbank Park to explore their scientific and historical understandings of the venue. After earlier visiting the park to complete an orienteering course, their second visit allowed them to focus on the flora and fauna found there and explore some of the Indigenous and European history found within the famous Kulin wetlands. All students played their part in being an expert in a particular area for the afternoon, with many interesting findings shared with their peers. It turned out to be a peaceful afternoon looking and listening to the sights and sounds, but soon students will be required to apply this experience, and the information gathered from this trip, within their School Assessed Coursework tasks.

Brendan Hodges
VCE Outdoor and Environmental Studies Teacher
On Tuesday 19th June, a group of Italian students from Years 9, 10 and 11 took part in the Dante Alighieri Italian Poetry Competition. In the competition, students had to choose and memorise an Italian poem for recitation. The participants practised their pronunciation, intonation and expression to convey the meaning of their chosen poem in the language. Students prepared for the recitation in their own time and on the day of the excursion the group went to Melbourne University to present their poem to a judge.

Over 3,000 students in Victoria participated in the competition and 120 students from Years 9-12 were chosen as finalists. Congratulations to Daniela Milovic (9G) who was one of the finalists and was asked to return to Melbourne University on Friday 24th July to recite her Italian poem to the judges. Unfortunately Daniela was not one of the winners, however, we are very proud of her efforts as she was able achieve such a high level in such a prestigious competition. Daniela shares her experience in the competition:

‘This year I participated in the Dante Alighieri Poetry Competition. I had a choice of five Italian poems which I later recited to a judge. When the excursion was announced, I wanted to sign up immediately, but I had reservations reciting the poem to a judge. Despite this, I still decided to take part and it was an amazing experience. On the day we travelled to Melbourne University and walked inside a lecture theatre to wait for our names to be called out to recite the poem. When my name was called, I was very nervous. I walked inside the room to recite the poem and it was over very quickly. The group spent the rest of the day at Lygon Street to celebrate our hard work. A week later the results came through and I found out I made it as a finalist! When I returned to Melbourne University as a finalist the process was exactly the same but this time I had to face two judges. It was a great experience to be in a lecture theatre full of so many students from different schools across Victoria. Over 3,000 students participated in the competition and making it to the top 120 was an amazing achievement. I would advise everyone to try the Dante Alighieri Competition next year as it was an experience I will never forget.’

All participants benefitted in their involvement in the Dante Alighieri Competition as it was an additional means of furthering the study of Italian language and culture. Buon lavoro, ragazzi!

Mrs Angela Kelsen and Mrs Danni DeLuca
Italian Teachers

**YEAR 7 ROBOTICS EXCURSION**

During Week 5 in Term 2, the Year 7 students designed, created and demonstrated some fabulous robots as part of their Science studies on ‘Simple Machines’. On behalf of all the Year 7 Science teachers, we owe our thanks to Ms. Sarah Tonna for organising this innovative incursion and ensuring that all participating students had success with their creations so that they could write and complete their assessment tasks. We also would like to thank the hard working Library Staff for accommodating all participating classes during this week.

Ms Carolyn Drenen
Science Teacher
The Careers team and Year 12 Homegroup teachers are currently working through the VTAC application process in homegroup classes. We would encourage parents to watch and monitor this process from a supportive role with their children.

Our students are currently registering and making a VTAC application online. They may like to seek extra support through SEAS. The Careers team will be working through this process, however there may be times where we may need to call on parents for additional support to ensure their child has fully completed the registration, application, SEAS entry scheme, Scholarship opportunities and payment of $29.00 before the end of term. See VTAC dates on page 11.

If you wish to talk to anyone about this and you were not present for the parent information night, please do not hesitate to contact us. Antoinette Sampson, Trish Walsh and I will be happy to offer that extra support that you may need to understand the process. In the mean time we have included key dates for this process on page 11. For our College the final date for student VTAC student applications will be on Friday 11th September prior to the term 3 break.

Please check Compass regularly. This will keep you in the know of critical careers and pathways information that we would like to share with you.

Ms Catherine Damon
Career Development and VET Coordinator

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**Year 11 Structured Workplace Learning**

Year 11 Structured Workplace Learning is coming up between Monday August 31st to Friday 18th September (3 Week Block). We are excited about the Year 11 VCAL students going out on placement rounds for the second time this year. All students must also attend their VET School Placement Day (except for Harvester Technical College students). How exciting, but for this to be fully in place by the end of Week 6, all students need to have their current Structured Workplace Learning forms signed and for me to have their letter of introduction to send to their employers in a timely manner.

Students who have not completed the necessary legal forms to attend Structured Workplace Learning will not be legally covered by the Department Of Education if on location. All students need the required forms approved by the College. It is important to have all Structured Workplace forms correctly filled out and signed to ensure your child is covered in the work place. We follow this process strictly and we are very clear on keeping your child safe when at a Structured Work Place Learning location or with any Work Experience that takes place in this program.

I have placed all the required legal forms on Compass in order for students/parents to access these when necessary. I cannot wait to be able to see students on location as this is a great opportunity for our VCAL students. VCAL students must be involved in this program to ensure a satisfactory completion of their VCAL Intermediate studies for Year 11.

If you have any questions please do not hesitate to make contact with me at the College.

Ms Catherine Damon
Career Development and VET Coordinator

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**Year 12 VCAL Structured Workplace Learning**

Year 12 Structured Workplace Learning is currently being undertaken. Some students can be granted permission to again do their second placement in a block arrangement (like Term 2) if the employer finds that it is easier to do it that way. Please discuss this with the Career Development Coordinator if this is the case. It is important that your son/daughter has checked and completed the required level of Structure Workplace Learning days for this requirement of their Year 12 VCAL Senior Certificate course. If you have any questions please do not hesitate to making contact with me at the College.

Ms Catherine Damon
Career Development and VET Coordinator
Year 11 VCAL Excursion to Bounce Inc.

On Thursday the 13th of August, the year 11 VCAL students had an excursion to Bounce Inc. We were there for 2 hours. Bounce is an indoor trampoline venue at Essendon Fields. There is a variety of trampolines there. Bounce is split into different areas, there is a free trampoline area, a dodgeball area, a slam dunk area, an airbag pit and a gymnastic area. Everyone who went to the excursion had a really good time. (Even the teachers had a good time - Ms. Rogers and Ms. Clark were bouncing with us.) It was a good excursion. Overall it was a lot of fun and we can’t wait to go back to Bounce soon.

By Jake & Ben 11H

VCAL Guest Speaker – Abdi Aden

The year 11 VCAL students have been studying marginalised groups in society, looking into topics such as refugees, homelessness and disability. We have watched parts of the documentary, “Go Back To Where You Came From”, which featured Abdi Aden who fled Somalia as a 13 year old boy in the 1990s. We were lucky enough to have Abdi come to school to speak to the students in both year 11 and 12 VCAL about his experiences as a refugee, author, youth worker, asylum seeker ambassador and public speaker.

On Friday the 14th August, all the VCAL students listened to Abdi Aden on his life story from his trip from Somalia all the way to Australia. I learned about how prosperous Somalia was before the war and the impact of the war. I also learned how amazing it was for Abdi to endure all that he went through, including the three month walk through his country to escape, and his incredible trip holding on to the outside of a train in the snow for 8 hours. When Abdi came to Australia he couldn’t even speak one word of English, which was a nerve-wracking experience because he couldn’t communicate with anybody. After this he eventually learned our language. I thought Abdi was an exceptional person, very brave and was exceedingly resilient in all that he went through, which surprised me because he didn’t let all that happened to him hold him back.

By Mark Sciberras, 11G

EMPOWERING WOMEN THROUGH EDUCATION

On Monday August 3rd, seven year ten students attended the 'Empowering Women Through Education Breakfast', run by Soroptimist International, an organisation that aims to transform the lives of women and girls across the world. Despite being a pupil free day, the girls braved the cold and the 6:00am wake up call, to attend the yummy breakfast which was held at the NAB building in the Docklands. They listened to some passionate, inspiring women tell their success stories which included rising up through the ranks of male dominated industries, issues surrounding gender, racial and sexual discrimination, drug abuse, mental health issues, poor family backgrounds and growing up in a low socio economic areas and how these factors can impact on a persons life and pathway. The girls were challenged to think about their future pathways and how they might achieve it they should also face some of these issues. They discussed the importance of networking, volunteering, education, taking a leap of faith and making the most of all opportunities that came your way in order to achieve your success.

Thank you to Soto, Rachel, Britney, Chloe, Brooke, Sukhjit and Sarah for attending!

Ms Sarah Relf
Year 10 Level Co-ordinator
As the day of the excursion started, all the Year 7 Book Club members arrived by train at the State Library to listen to amazing authors such as: Laurie Halse Anderson, Amie Kaulman, Sean Williams, Sara Farizan, Will Kostakis, Sally Gardner, the talented illustrator Priya Kuiyan and amazing slam dunk poet Abe Nouk. All of these wonderful people inspired us and even made us laugh! They talked about their experiences and how they went from zero to hero! It showed us all that it doesn’t matter what you do, it matters how you do it and how much effort you put into it. Priya Kuiyan drew an amazing sneak peek of one of her characters from her new book and Abe Nouk read us an amazing poem. We went home with photos, books, autographs and inspired smiles.

Mikayla Wemm 7C

Late last term, the Year 7 members of Book Club, as well as Book Club captains Ramandeep and Olivia from Year 10, went to the Reading Matters Conference at the State Library of Victoria.

At the conference we listened to a variety of authors, from the U.S.A, India, Great Britain and Australia. Some of the highlights of the day were:

- Meeting Sally Gardner - a very successful author from Great Britain who suffers from dyslexia
- Listening to Abe Nouk - Abe is a funny and inspirational poet who, up until four years ago, could not read or write and lived in Sudan.
- Getting to meet authors in person and have them sign our books
- Finally, going to QV to buy our own lunches and getting to know each other better

We would like to thank Ms Earl for organising the excursion as well as taking us.

If you enjoy reading and a chance to meet like-minded friends, you might like to join Book Club which meets every Friday in Library Classroom 1 and you can also bring your lunch.

Alesia Li 7J, Thomas Scherer 7J, Kieu My Vo 7C and Lisa Beres 7J

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**VCE BIOLOGY ZOO EXCURSION**

**VCE Biology - Hot, Wet & Wild program**

Thank you to the well-behaved Year 11 Biology classes of Miss Postema and Mr. Kozak. The Hot, Wet and Wild session allowed our VCE students to learn about the structural, physiological and behavioural adaptations of animals, more specifically their methods of thermoregulations and osmoregulation. Through group investigation of various zoo animals, we explored how animals adapt, thrive and survive in challenging and ever changing environments.

Mr Lajos Kozák and Miss Josephine Postema
VCE Biology Teachers
During this semester as part of the Victorian Premiers’ Reading Challenge, library staff and all of the Year 7 & 8 English students and teachers have been involved in a series of library based lessons in which students were introduced to a range of exciting new children’s fiction, book trailers and provided the opportunity to update their online VPRC records. The closing date for Victorian Premiers’ Reading Challenge is Friday, September 11th. At this stage 30 students have completed the Challenge, although there are at least 100 students who have reached or about to reach the target of 15 books. The library is about to launch another series of library based VPRC sessions and we would urge all students to maintain regular home based reading – of between 2 & 3 hours per week – and to update their online records so that when the target is reached they should submit their signed reading records – parent or teacher signature – to the library. A special morning tea will held in November for all recipients of the PRC certificate.

Children’s Book Week is intended to be a celebration of adolescents literature and reading and which will be held starting on Saturday 22 August - Friday 28 August. Our library will run a variety of fun activities including daily trivia quiz questions on popular books and authors, treasure hunt, film viewing and competitions involving prizes. The Book Week theme is ‘Books light up our world’.

Will Kostakis, is a 25-year-old author from Sydney, Australia, who will be presenting a show to all of our Year 7 students on Tuesday, September 1st. Will was a teenager when his first novel, ‘Loathing Lola’ was published. His sophomore, ‘The First Third’ is an intimate portrait of a broken Greek-Australian family and the boy tasked with repairing it. Aimed at readers in Years 9 and above, the book looks at mortality, identity and the pressures of ‘growing up’. His latest release, ‘Sean’ is part of the new hit series for younger readers, Stuff Happens.

In 2014, Will won the Gold Inky Award, and ‘The First Third’ was shortlisted for both the Prime Minister’s Literary and the Children’s Book Council: Book of the Year awards. In 2005, Will won Sydney Morning Herald Young Writer of the Year for a collection of short stories. The first chapter is available online via https://www.penguin.com.au/products/9780143568179/first-third/351752/extract

Here are samples of what critics and writers have said about his novel, ‘The First Third’:
‘The relationships in this novel are gems, funny dialogue, wonderful characters, a story told with so much heart.’ MELINA MARCHETTA
‘Filled with wonderful dialogue, engaging characters and bucket loads of humour and heart, The First Third is another fantastic YA novel from Australian author Will Kostakis.’ SUSAN WHELAN, KIDS’ BOOK REVIEW
‘Will Kostakis did for me what The Perks of Being a Wallflower did for me.’ MICHELLE, NOVELS ON THE RUN

Mr Vince Antonetti
Resources’ Co-ordinator

Taylors Lakes will be celebrating RUOK Day 2015 on Wednesday 9th September. We will be providing free Milos within the undercover area outside the gymnasium during lunchtime. The Wellbeing Team and Reece and Julia from Brimbank Youth Services will be available to chat with. Talented musicians from Taylors Lakes will provide music. We hope to see students there.

Dee Bren-Clarke
School Health Nurse
SCHOOL FOR STUDENT LEADERSHIP continued...

2B Bridge Building

Taylors Lakes and Ararat

Some History:
Pioneers first came to the Marlo area in the 1820’s looking for arable land and timber. Soon after, the timber and farming industry boomed, which led to more people colonising the area; with them they brought supplies and tools. The pioneers looked for sites nearby water to establish a community, such as Orbost and Marlo. Eventually these communities needed docks, piers and small bridges in order to unload more supplies, and fish from larger boats. The first docks were hand-made foot bridges. During this bridge building day you worked as a team to build a bridge and each student had to unload one item from the boat whilst also trying to avoid the Marlo Monster!

Highlights from the Day:
- Introduction to the helicopter model and three areas to juggle being Team, Task and Self/Individual
- Teaching and learning of knot tying
- Teams construction of the tripods
- Warming hot soups for lunch and learning how to use a Trangia
- Efficient building of the bridge out into the water
- Achieved Goal of having lots of enthusiasm and showed an improvement in listening

Main Points to think about:
- Time Management and coming to class organised and ready.
- HELICOPTER MODEL: Think about all aspects – Team, Task and Self. If you focus on just one, what happens?
- Use your team first when you have a question
- Remember to plan, delegate, replan, delegate, replan, delegate!
- Communication is a key and circles are great for discussions.
- Keep working on good listening and being inclusive with roles
- Respect for others ideas, thoughts and actions

Congratulations on completing your first team challenge!
**SPORT NEWS**

**SSV Netball Senior and Intermediate Girls**

On July 28th, our Senior and Intermediate Girls Netball teams ventured out to Altona to compete in the second round of the Western Metropolitan District Competition. Despite some injuries, both teams must be congratulated for their on-court strategies, teamwork and tenacity to try and master their opposition over three rounds, but unfortunately this time they were unable to reach the finals.

Ms Carolyn Drenen
Netball Coach

**SSV Netball Year 8 Girls – Western Metropolitan Regionals**

A big shout-out to the SSV Netball – Year 8 Girls team for their perseverance at WMRs. Competing against the State Final favourites Maribyrnong and other elite sporting schools was a very intimidating thought as we entered Altona Sports Centre during the last week of Term 2. The Western Metropolitan Regional (WMR) championships are not for the faint hearted, and the girls knew this. I really do admire this team’s spirit. Since winning the Division round, their resolve wouldn’t be broken. With our gymnasium crippled and out-of-action, the girls still trained tirelessly every week after school on the hardcourts, regardless if it was raining one week or bone-chillingly windy the next.

But on game day, it didn’t matter. Ultimately all that mattered was the honour of wearing the TLSC jerseys and representing the school with pride at such an exclusive competition. All disadvantages aside, the girls were there to give it their all, no excuses. And that’s what I respect about them. Although our campaign was lost, the girls came home with well-deserved experience, integrity and funny stories. If you see them, please congratulate the girls for their selfless efforts and dedication. Enjoy the photos.

**SSV Soccer Senior Boys and Girls – Western Metropolitan Regionals**

Big compliments to the SSV Soccer Senior Boys and Girls for their performance at Galvin Park. The two teams took on the burdensome task of representing the School at the elite Western Metropolitan Regionals championships. It’s been a long and tiresome road for both teams since conquering their Division competitors early Term 2 with Mr. Castelli and Mr. Greechan. Of the 8 men’s teams, Taylors Lakes of Group A and Braybrook of Group B were the tournament favourites. Amusingly, it was these two teams that ended up in the Final clash. Unfortunately, tied at 1-1 in overtime, our boys lost to penalties. Not to worry, their heads were held high on the bus home, receiving a flashy, new SSV WMR runners-up banner.

As for the women’s team, they fought just as hard. Undeniably, a few star players were lost to injury from Kanga Cup, but the girls still soldiered on. Coaching in lieu of Mr. Castelli, I was very impressed with their fellowship and collaboration. The girls finished in second place of their group with 2 wins and 1 loss. No championship title taken this time, but there were plenty of exciting plays and high-fives captured on video.

**SSV Volleyball Year 7 & 8 Boys and Girls Division Round**

Well done boys and girls. You did a great job competing against today’s Divisional schools on the 17th of August at Gilson and Copperfield Colleges. For most of you it was your debut volleyball performance. You represented TLSC with true passion and grit. Better luck next year!

Mr Lajos Kozák
School Sports Coordinator
### COMING EVENTS

**TERM 3**

**August**
- Wed 26th – 28th: College Production: Back to the 80’s
- Friday 28th: Parents & Friends Meeting 9am
- Mon 31st – Sept 2nd: Year 8 Camp
- Mon 31st – Sept 18th: Year 11 VCAL Structured Workplace Learning

**September**
- Wednesday 2nd: College Council Meeting
- Thursday 3rd: Instrumental Music Soiree  6.30 in the Performing Arts Centre
- Sat 5th—Fri 11th: Italian Student Homestay Program
- Monday 7th: Parent / Teacher interviews (no scheduled classes but students are expected to attend the interviews with parents.) Interview times 1.30—4pm 5pm—8pm
- Friday 11th: Year 12 VTAC, SEAS & Scholarship Applications due
- Sat 12th– Fri 18th: Year 10 Gold Coast Trip
- Friday 18th: Last day of Term 3 (students dismissed 2.30 p.m.)
- Thur 24th—Fri 11th: Last day to apply for Camps Sport & Excursion (CSE) Fund

**TERM 4**

**October**
- Mon 5th—Fri 9th: Year 12 Practice Exams
- Wednesday 7th: Year 7 HPV & Boostrix
- Tuesday 20th: Last day of classes for Year 12
- Wednesday 21st: Last day for Year 12
- Thursday 22nd: College Council Meeting 7pm
- Wednesday 28th: VCAA exams commence

**November**
- Tuesday 3rd: MELBOURNE CUP DAY Public Holiday
- Wednesday 18th: College Council Meeting
- Monday 23rd: Year 12 Graduation
- Friday 27th: Last Day for Year 11 students

**December**
- Friday 4th: Last day for Year 10 students
- Tuesday 8th: Orientation Day (Grade 6 into Year 7)
- Thursday 10th: Course Confirmation Day
- Friday 11th: End of Year Activities Program
- Friday 18th: LAST DAY OF TERM

**SCHOOL FINISHES 12.30pm**
**OFFICE CLOSES 12.45pm**
No payments can be accepted after this time

**VTAC APPLICATION DATES**

<table>
<thead>
<tr>
<th>Key dates for 2015-2016 applications</th>
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<tbody>
<tr>
<td>Applications open</td>
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<tr>
<td>Timely applications close</td>
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<td>SEAS applications close</td>
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<tr>
<td>Scholarship applications close</td>
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<td>Round 1 offers released</td>
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**TICKETS SELLING FAST!**

**WEDNESDAY 26th**
**THURSDAY 27th**
**FRIDAY NIGHT—SOLD OUT**